

**ELEMENTARY EDUCATION (EELM.BA)
EARLY AND MIDDLE CHILDHOOD CERTIFICATION
(K-6)**

Requirements for Education are often complex, and anyone advising students in this area should either be a member of the Education Department, or have a clear sense of the requirements.

| <u>Required Professional Education</u> | <u>Hrs.</u> | <u>Prereq.</u> | <u>Rec.Yr.</u> |
|--|---|-----------------|----------------|
| EDUC 110 | Intro to the Teaching Profession | 1 | Fr/Soph |
| EDUC 135 | Foundations of Reading | 3 | Fr/Soph |
| EDUC 141 | Educational Technology Survey | 2 | Fr |
| EDUC 201 | Learning and Human Development | 3 | Soph |
| EDUC 205 | Clinical Experience I: Coming to Know The Elementary Classroom | 1 | Soph |
| EDUC 209 | Diagnostic Reading Tools and Strategies | 3 | Soph/Jr |
| EDUC 210 | Meth of Teaching Reading for Elem Tch | 3 | Soph/Jr |
| EDUC 241 | Instructional Processes | 3 | Soph |
| EDUC 246 | Assessment in Education | 2 | Soph |
| EDUC 260 | Methods of Teaching Math for Elem Tch | 3 | Soph |
| EDUC 308 | Clinical Experience II: Elem Education | 2 | Jr |
| EDUC 310 | Methods of Tch Lang Arts for Elem Tchr | 2 | Jr |
| EDUC 315 | Methods of Tch Science Elem Teacher | 1 | Jr |
| EDUC 321 | Technology Integration | 1 | Jr |
| EDUC 360 | Methods Teaching Elem Soc Studies | 1 | Jr |
| ^EDUC 467 | Professional Seminar for Educators | 3 | Sr |
| EDUC 470 | Student Teaching in Early Childhood Education (K-4) | 6 | |
| | <u>OR</u> | | |
| EDUC 472 | Student Teaching in Early/Middle Child Education* | 6 | Sr |
| EDUC 476 | Student Teaching in Middle Child. (5-6) | 6 | Sr |
| SPEC 230 | Exceptionalities and Human Diversity | 3 | Soph/Jr |
| SPEC 330 | Behavior Management | 3 | Jr |
| | | <u>52 hours</u> | |

PLEASE NOTE:

A student in elementary education must complete multi-subjects coursework listed on the following page. On the pages thereafter specific endorsements are outlined.

MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM

(Please refer to the Education section in the current academic catalog for details on admission and retention in teacher education)

1. 45 hours of college work in courses at the 100 level or above.
2. A cumulative grade point average of 2.75 or above and a cumulative grade point average of 2.75 or above in each specialty area.
3. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205, ENGL 102 and COMM 211 with a grade of C (2.0) or above.
4. Successful completion of all sections of Praxis I (PPST). See specific Praxis guidelines listed in the catalog.
5. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the student in the classroom.
6. Submission of an autobiographical statement.
7. Evidence of a current, negative T.B. test
8. Completion of the dispositions evaluation.
9. Signed release form for Praxis scores.

*Only for students seeking K-12 endorsement in music.

^Satisfies advanced writing requirement

NAME: _____

B.A. Degree: Elementary Education Major (for students entering in Fall 2020/Spring 2021)

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '00.

| | | General Education | |
|-------|-------|--|--|
| WHAT | WHEN | | |
| _____ | _____ | ENGL 101/INDS 106* w/ C (2.0) [3 hrs] | |
| _____ | _____ | ENGL 102/INDS 102* w/ C(2.0)* [3 hrs] | |
| _____ | _____ | COMM 211/INDS 103 w/ C(2.0) [3 hrs] | |
| | | Dept senior seminar/writing course | |
| | | Met by: _____ EDUC 467 [3 hrs] | |
| _____ | _____ | BIOL 111† [3 hrs] | |
| _____ | _____ | MATH 110† [3 hrs] | |
| _____ | _____ | RELG/INDS 111 [3 hrs] | |
| _____ | _____ | PHIL/INDS 110 [3 hrs] | |
| _____ | _____ | INDS 120/INDS 116 [3 hrs] | |
| _____ | _____ | Any literature course/INDS 113[3 hrs] | |
| | | Fine Arts | |
| | | _____ ART (except 265)/ | |
| | | DANC/MUSC/THRE/ENGL 213/ | |
| | | INDS 107 [3 hrs] | |
| | | OR | |
| | | _____ MUSC/THRE [2 hrs] | |
| | | _____ same discipline [1 hr] | |
| | | OR | |
| | | _____ MUSC/THRE [1 hr] | |
| | | _____ same discipline [1 hr] | |
| | | _____ same discipline [1 hr] | |
| _____ | _____ | HIST 122† [3 hrs] | |
| _____ | _____ | CJUS/ECON/GNST/POLS/PSYC/SOCI†[3hrs] | |
| _____ | _____ | US Cultural Studies/INDS 109 [3 hrs] | |
| _____ | _____ | Non-Western Cultural Studies/ | |
| | | INDS 108 [3 hrs] | |
| _____ | _____ | EXSC 201† [3 hrs] | |
| _____ | _____ | 120 semester hours required for graduation | |

| | | Elementary Education Major | |
|--|-------|-----------------------------------|--|
| Students must earn a 2.0 or better in each EDUC course before proceeding, and they must meet admission and retention requirements of the WVWC Teacher Education Program. | | | |
| WHAT | WHEN | | |
| _____ | _____ | EDUC 110 [1 hr] | |
| _____ | _____ | EDUC 135 [3 hrs] | |
| _____ | _____ | EDUC 141 [2 hrs] | |
| _____ | _____ | EDUC 201 [3 hrs] | |
| _____ | _____ | EDUC 205 [1 hr] | |
| _____ | _____ | EDUC 209 [3 hrs] | |
| _____ | _____ | EDUC 210 [3 hrs] | |
| _____ | _____ | EDUC 241 [3 hrs] | |
| _____ | _____ | EDUC 246 [2 hrs] | |
| _____ | _____ | EDUC 260 [3 hrs] | |
| _____ | _____ | EDUC 308 [2 hrs] | |
| _____ | _____ | EDUC 310 [2 hrs] | |
| _____ | _____ | EDUC 315 [1 hr] | |
| _____ | _____ | EDUC 321 [1hr] | |
| _____ | _____ | EDUC 360 [1 hr] | |
| _____ | _____ | EDUC 467 [3 hrs] | |
| _____ | _____ | EDUC 470/472 [6 hrs] | |
| _____ | _____ | EDUC 476/SPE 473 [6 hrs] | |
| _____ | _____ | SPEC 230 [3 hrs] | |
| _____ | _____ | SPEC 330 [3 hrs] | |
| _____ | _____ | BIOL 111 [3 hrs] | |
| _____ | _____ | BIOL 112 [3 hrs] | |
| _____ | _____ | EDUC 215 [3 hrs] | |
| _____ | _____ | HIST 101 [3 hrs] | |
| _____ | _____ | HIST 122 [3 hrs] | |
| _____ | _____ | MATH 110/112 [3 hrs] | |
| _____ | _____ | MATH 141 [3 hrs] | |
| _____ | _____ | MATH [3 hrs] | |
| _____ | _____ | EXSC 201 [3 hrs] | |
| _____ | _____ | PHSC 110 [3 hrs] | |

*Enter NA (not applicable) if waived upon admission or if completing the honors program.

†Specific course requirements for Teacher Education.

➤Only six hours of any minor may overlap with the required credit hours of a student's chosen major.

➤Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➤ Only six hours of any minor may overlap with the required credit hours of a student's chosen major. The overlap constraint is not applicable to courses that majors or minors MUST take in others departments.