

Fact Book **2002-2003**

Sixth Edition

Compiled by The Office of Institutional Research

Preface

The West Virginia Wesleyan College Fact Book is a summary of statistics gathered from various sources throughout the college. I would like to thank all of the many campus departments for their cooperation and assistance without which it would not be possible to provide this document. The purpose of the Fact Book is to provide a useful resource for commonly used information about West Virginia Wesleyan College. The information included in this book comes mainly from management reports and college databases. When viewing the report please pay careful attention to the dates listed on the tables and charts.

This is the sixth addition of the West Virginia Wesleyan College Fact Book. I am always looking for ways to improve both the kinds of data and the presentation of the data included in this document. If you have any questions about the information or suggestion for improvements I would welcome the opportunity to discuss them with you.

Tammy J. Crites, M.B.A Director of Institutional Research

February 2003

Notice of Nondiscrimination

West Virginia Wesleyan College, a private educational institution, is committed to the principle of equal opportunity for all qualified persons, welcomes students of all backgrounds and takes pride in the diversity of its faculty and staff. It assures students of access to all the privileges, programs and activities generally accorded or made available at the College. West Virginia Wesleyan College strongly supports affirmative action principles and does not discriminate on the basis of creed, religion, national or ethnic origin, age, race, color, gender or handicap in the administration of its educational programs, admissions policies, financial aid programs, athletics, co-curricular activities or other College administered programs.

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WEST VIRGINIA WESLEYAN COLLEGE

Statement of Mission

West Virginia Wesleyan College challenges its students to a life-long commitment to develop their intellectual, ethical, spiritual, and leadership potential and to set and uphold standards of excellence. Firmly rooted in the liberal arts tradition and closely related to The United Methodist Church, the College is a community of learning based on fundamental Principles formed at the intersections of Christian faith and liberal education: intellectual rigor, self-discovery, human dignity, mutual support, social justice, self-discipline, mental and physical wellness, the appreciation of diversity and the natural world, and the judicious use of resources. The College recognizes and affirms its interdependence with the external communities--local, regional, national and global-- and its covenant with the people of West Virginia to share its educational and cultural resources.

West Virginia Wesleyan College prepares its students through its curriculum of arts and sciences, preprofessional studies, and its rich campus life programs. As a residential, undergraduate institution of higher education, the College aspires to graduate broadly educated men and women who

- Think critically and creatively,
 - Communicate effectively,
 - Act responsibly, and
 - Demonstrate their local and world citizenship through service.

Wesleyan Accreditation

West Virginia Wesleyan is accredited by the Commission of Institutions of Higher Education of the North Central Association of Colleges and Schools and approved by the University Senate of The United Methodist Church. It is a member of the National Association of Schools of Music and is approved by the West Virginia Department of Education and the National Council for the Accreditation of Teachers Education. The College participates in the Interstate Certification Project, whereby a number of states now certify teachers graduating from Wesleyan's Department of Education. The nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the State of West Virginia Board of Examiners for Registered Nurses. The athletic training program is accredited by the Commission of Accreditation of Allied Health Education Programs. Degree programs offered in business and economics, including the Master of Business Administration program, are accredited by the International Assembly for Collegiate Business Education.

The College holds memberships in the Appalachian College Association, East Central Colleges, The National Association of Independent Colleges and Universities, the American Association of Colleges for Teacher Education, the National Association of Schools and Colleges of the United Methodist Church, Campus Compact, and the Council of Independent Colleges

Wesleyan's athletic programs are affiliated with the West Virginia Intercollegiate Athletic Association and the National Collegiate Athletic Association, Division II.

West Virginia Wesleyan College Organizational Chart 2002 - 2003

		_						
			Faculty (Departments and Curriculum)					
			Academic Advising					
			Academic Planning					
			Honors Program					
			MBA Program					
			Library					
		*Interim Dean of	Registrar Office					
		the College	Assessment					
			International Programs					
			Student Services Liaison					
			Statent Services Emissin					
			Testing Programs					
			May and Summer Terms					
			Academic and Career Center					
			Athletics					
			Campus Activities and Summer Conferences					
			Campus Center, Outdoor Recreation and Greek Life					
		Vice-President for	Campus Security					
		Student Affairs	Counseling and Wellness					
		and Dean of	Health Center					
		Student	Housing and Residence Life					
		Development	Intercultural Relations/International Students					
			New and International Student Programs					
			Retention Programs					
			Student Academic Support Services					
Board of			Community Service					
Board of	President		Bookstore and Convenience Store - Contracted with					
Trustees			Barnes and Noble Bookstores					
Trustees								
		Wise President Con	Comptroller Business Office					
		Vice- President for	Comptroller Business Office Purchasing					
		Finance and	Comptroller Business Office Purchasing Food Services- Contracted with Aladdin Food Services					
			Comptroller Business Office Purchasing Food Services- Contracted with Aladdin Food Services Personnel					
		Finance and	Comptroller Business Office Purchasing Food Services- Contracted with Aladdin Food Services Personnel Post Office					
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		Finance and Treasurer Vice- President for Advancement	Comptroller Business Office Purchasing Food Services- Contracted with Aladdin Food Services Personnel Post Office Physical Plant - Contracted with Sodexho Service Center Alumni and Parent Relations Annual Giving Programs Gift Planning and Major Gift Solicitation Corporation, Foundation, Government Relations Marketing and Communications Campaign Academic Computing Services					
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^{*} Search for New VP for Academic Affairs is under way

Board of Trustees, Administrative Executive Officers and Faculty Senate 2002-2003

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Rev. Victoria J. Starnes `78

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Gytha L. Von Aldenbruck `76

Dr. William H. Wilson '72

President's Cabinet

Mr. William R. Haden, President of the College

Dr. Shirley Fortney, Interim Dean of the College

Mr. Stephen W. Jones, Vice President for Finance

Dr. Trina Dobberstein, Vice President for Student Affairs

Mr. R. Duwane Squires, Vice President and Chief Information Officer

Ms. Peg Cooning, Vice President for Advancement

Mr. Robert N. Skinner, II, Director of Admission and Financial Planning

Ms. Tammy Crites, Director of Institutional Research

Faculty Chair and Senate

Dr. Boyd Creasman, Faculty Chair

Dr. Larry Parsons, Vice-Chair, Faculty Senate

Mr. Michael Ervin, Faculty Senator

Dr. Katherine Glenney, Faculty Senator

Dr. Steve Johnson, Faculty Senator

Ms. Judith Martin, Faculty Senator

Dr. John Toth, Faculty Senator

WEST VIRGINIA WESLEYAN COLLEGE FACULTY CONSTITUTION

PREAMBLE

The purpose of this Constitution shall be to give voice to the faculty of West Virginia Wesleyan College in shaping, implementing and monitoring the mission of the College, in particular its academic mission.

ARTICLE I. ORGANIZATION

Section 1. The Faculty Assembly, Faculty Senate, Admission and Academic Affairs Council, Campus Life Council, Curriculum Council, Professional Affairs Council, and other faculty committees as provided for in Article VI of this Constitution are governed by the West Virginia Wesleyan College Faculty Constitution. Faculty Assembly retains the right of review of all actions of the Faculty Senate, councils and committees, except as specifically stated below. The Faculty Senate serves as the executive committee of Faculty Assembly.

<u>Section 2</u>. All meetings of the Faculty Assembly, the Faculty Senate, councils and committees authorized under this Constitution shall be conducted according to the procedures set forth in Robert's *Rules of Order Newly Revised*. The Chair of the Faculty shall appoint a parliamentarian annually to advise on matters pertaining to meetings of the Faculty Assembly.

<u>Section 3</u>. Any voting member of the Faculty Assembly may observe the proceedings of any council or faculty committee, except the Professional Affairs Council. The chair of any council or faculty committee may grant permission to other interested parties to observe proceedings.

ARTICLE II. FACULTY ASSEMBLY

Section 1. Purpose and Scope of Authority

The Faculty Assembly shall be the chief deliberative and legislative body of the faculty. It may consider and make recommendations on all matters of general interest to the college community; however, it shall have primary responsibility for matters related to the College's program of instruction. All actions of the Faculty Assembly are subject to review by the President of the College. Should the President disapprove of any action, the President shall consult with the Chair of the Faculty and, if appropriate, the originating council or committee. Any action by the President that overturns legislation of the Faculty Assembly shall be reported to the Faculty Assembly.

Section 2. Membership

All who serve full-time or pro rata under a faculty contract as provided for in the *Faculty Handbook*, the Dean of the College, and the President of the College shall be voting members of the Faculty Assembly. Any full-time faculty member assigned to a term appointment in an administrative position shall retain voting privileges in Faculty Assembly. [10/1/98] The Faculty Senate shall be charged with resolving questions regarding any faculty member's voting status. Only voting members of the Faculty Assembly may submit motions, amendments, or resolutions. Voting members of the Faculty Assembly may exercise their franchise in person only.

All others offering formal instruction at the College, either part-time or by special arrangement; faculty emeriti; administrative officers; and the President of the Community Council shall be non-voting associate members with voice.

Section 3. Minutes

Minutes shall be kept of all meetings of the Faculty Assembly, distributed to all members and associate members of the body at least forty-eight hours prior to its next meeting, and approved by the body at its next scheduled meeting. Stenographic support may be provided by the Office of the Dean of the College. Approved minutes of the Faculty Assembly shall be submitted to the President of the College.

Section 4. Meetings

The Faculty Assembly shall meet no fewer than eight times during the academic year. The Chair of the Faculty shall call special meetings as necessary with at least forty-eight hours notice. The Chair of the Faculty shall convene special meetings, also with forty-eight hours notice, upon receipt of a request signed by twelve or more voting members of the Faculty Assembly. Meetings of the Faculty Assembly shall be chaired by the Chair of the Faculty or, in the Chair's absence, by the Vice Chair of the Faculty.

Section 5. Agenda

The agenda for all meetings of the Faculty Assembly shall be prepared by the Chair of the Faculty in consultation with the Faculty Senate and distributed in writing via campus mail to all members of the Faculty Assembly not later than forty-eight hours prior to the time of the meeting. The agenda shall include all resolutions or main motions passed by the councils and committees which have been reviewed by the Faculty Senate. Any member of the Faculty Assembly may submit in writing to the Chair of the Faculty items for the agenda. Resolutions introduced on the floor of the Faculty Assembly without prior notice shall be added to the agenda of a subsequent meeting unless the body waives the forty-eight hour notice provision by a majority vote.

Section 6. Ouorum

A quorum of the Faculty Assembly shall consist of forty percent of its voting members.

ARTICLE III. FACULTY SENATE

Section 1. Purpose and Scope of Authority

The Faculty Senate shall be the executive committee of the Faculty Assembly. All actions of the Faculty Senate are subject to review and approval by the Faculty Assembly.

Section 2. Membership

Faculty Senate shall be comprised of five faculty representatives elected by the Faculty Assembly from its voting members, the Vice Chair of the Faculty, and the Chair of the Faculty, who shall also chair the Faculty Senate. (See Article V. Elections, pp. 3-4.) The representatives shall serve staggered two-year terms. The person elected to the office of Vice Chair of the Faculty shall serve as Vice Chair and Secretary of the Faculty Senate for one year and then as Chair for one year. The Dean of the College shall be a non-voting *ex officio* member of the Faculty Senate. A quorum of the Faculty Senate shall

consist of five of its voting members. The Faculty Senate shall meet at least eight times during the academic year.

Section 3. Other Interested Parties

The Chair of the Faculty may invite any member of the faculty or administration to sit as a consultant without vote for any single meeting of the Faculty Senate. The Faculty Senate may hold hearings with any interested person(s) concerning proposed legislation or significant campus issues.

Section 4. Duties and Responsibilities

The Faculty Senate shall be responsible for representing the interests of the faculty regarding all aspects of the College's mission and program. The Faculty Senate may also inquire into matters concerning the faculty which are not strictly within the faculty's traditional purview--e.g., details of the College's financial condition.

- A. When appropriate, the Faculty Senate shall direct matters that come to its attention to the councils or committees with jurisdiction over these matters. The Faculty Senate shall also act as an oversight body with the right of review of the activities of the councils and faculty committees.
- B. Action taken by councils and faculty committees shall be reviewed by the Faculty Senate and (1) sent to the Faculty Assembly for possible review, or (2) sent to the Faculty Assembly for possible review with a recommendation from the Faculty Senate, or (3) referred back to the appropriate faculty body for further consideration.
- C. The Faculty Senate shall appoint faculty members to councils and shall coordinate with the various councils the appointment of faculty members to faculty committees. (See Article V, Section 1.) (Student members of councils and faculty committees shall be designated by the Community Council.)
- D. The Faculty Senate may create or dissolve special faculty committees related to the carrying out of its duties and responsibilities. Committees created by the Faculty Senate for a specific purpose shall report to the Faculty Senate. Any such committee shall continue to exist only until it shall complete its assigned task or until the Faculty Senate shall dissolve it.
- E. The Faculty Senate shall initiate and encourage sharing of information and reports as appropriate from college committees whose authority originates outside the Faculty Constitution and from the Department Chairs' Caucus. The Faculty Senate shall share information with the Faculty Assembly as appropriate.

ARTICLE IV. ELECTION OF FACULTY OFFICERS

The election of faculty officers and members of the Faculty Senate shall occur each year during the March meeting of the Faculty Assembly. Election shall be by secret, written ballot, with each voting member of the Faculty Assembly casting as many votes for a given position as there are vacancies for that position. Elected officers will assume office at the conclusion of the April meeting of the Faculty Assembly. All members appointed to councils and committees will assume office at the Fall Faculty Retreat, and an initial meeting of each council shall take place at the Retreat. [12/4/97]

<u>Section 1</u>. Chair of the Faculty

The Vice Chair of the Faculty shall assume the office of Chair of the Faculty at the conclusion of the April meeting of the Faculty Assembly. In the event that the Vice Chair is unwilling or unable to assume the responsibilities of Chair of the Faculty, the Faculty Assembly shall elect a new Chair by majority vote.

Section 2. Vice Chair of the Faculty

The Vice Chair of the Faculty shall be elected annually during the March meeting of the Faculty Assembly. Nominations by voting members of the Faculty Assembly shall be accepted from the floor during the February meeting until the closing of nominations during that meeting.

Section 3. Faculty Senate

At the first regularly scheduled meeting of the Faculty Assembly following January 1 of each year, a nominating committee of five voting members of the Faculty Assembly not currently serving on Faculty Senate shall be elected at large. The nominating committee shall be charged with presenting to the Faculty Assembly a slate of candidates equal in number to the number of vacancies on the Faculty Senate, plus one. It shall be the responsibility of the nominating committee to present a diverse slate of candidates that represents the various interests, points of view, and academic disciplines of the Wesleyan faculty, with no more than one candidate from a single academic department. The slate of candidates presented by the nominating committee shall be published with the agenda for the March meeting of the Faculty Assembly. Nominations shall also be accepted from the floor from any voting member of the Faculty Assembly during the March meeting. All persons nominated shall run at large, and election to the Faculty Senate shall be by a plurality of votes.

Section 4. Vacancies

- A. Members who anticipate absence from meetings of the Faculty Senate for one semester or more shall be obligated to resign their positions for the remainder of their term.
- B. Should any member of the Faculty Senate resign or fail to serve, the Faculty Assembly shall fill the vacancy by election at the next scheduled meeting of the Faculty Assembly. The person so elected shall fill the remainder of the unexpired term. Determination of "failure to serve" shall be made by the Faculty Senate.

ARTICLE V. COUNCILS

Section 1. Purpose and Scope of Authority

A council is a standing body operating under the jurisdiction of the Faculty Constitution that has oversight over a broad sector of the College's program. As such, a council has broad, ongoing responsibility for formulating and monitoring policy related to its stated area of concern. The Faculty Constitution provides for four councils: Admission and Academic Standing Council, Campus Life Council, Curriculum Council, and Professional Affairs Council. The Faculty Assembly may create new or dissolve existing councils as it deems necessary. The Faculty Senate shall refer to the appropriate council for study and/or action matters that fall within the jurisdiction of that council.

A council may create or dissolve without outside approval subcouncils to facilitate the carrying out of its responsibilities. A subcouncil is a working group of council members formed to advise, bring recommendations and/or monitor a specific aspect of the council's area of concern. Any subcouncil created by a council derives its authority from the council and shall report to the council on a regular basis.

A council may also recommend to the Faculty Senate the creation of faculty committees to deal with specific aspects of the College's program that merit special faculty attention, or their dissolution. A council also shall recommend individuals for membership on faculty committees; however, appointment to a faculty committee shall remain the prerogative of the Faculty Senate, which shall be accountable for assuring the fair and reasonable distribution of the faculty's out-of-classroom workload.

Section 2. General Requirements Applicable to all Councils

A. Organization

1. Members of each council shall be appointed by the Faculty Senate to reflect reasonable diversity, including diversity among the several academic disciplines.

- 2. All members of a council shall have voice and vote, except as specified below.
- 3. With the exception of the Curriculum Council, which shall be chaired by the Dean of the College, each Council shall elect its own chair and secretary from among its voting faculty members.
- 4. A council may invite non-members to provide information or consultation or to attend any single meeting.
- 5. Any voting member of the Faculty Assembly may observe the proceedings of any council, except the Professional Affairs Council; observers may not participate in the proceedings except as invited.

B. Procedures

- 1. With the exception of action taken by the Professional Affairs Council on personnel matters, all action taken by a council shall be subject to review by Faculty Senate, the Faculty Assembly, and the President of the College. Unless overturned upon review, action taken by a council shall be considered binding.
- 2. When issues rightly before a council also affect the area of responsibility of another faculty body, the council shall confer with that body before forwarding any action to the Faculty Senate.

C. Minutes and Reports

- 1. Minutes shall be kept of all council meetings and approved by council members. Except for the minutes of the Professional Affairs Council, these minutes, or a summary of actions taken, shall be distributed in a timely manner to the Faculty Senate for review and forwarding to the Faculty Assembly.
- 2. Each council shall submit to the Faculty Senate with its first set of minutes each year a report of its goals for the year; with its final set of minutes for the year, each council shall submit an evaluation of its progress toward achieving those goals.
- 3. Each council shall submit to the Faculty Senate for distribution to the Faculty Assembly a one-page written summary of its activities for the year, including frequency of meetings, accomplishments, and recommendations, in April of each year.

Section 3. Admission and Academic Standing Council

A. Membership

The Admission and Academic Standing Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the Director of Academic Advising, the Dean of Student Development or the dean's representative, the Director of Admission or the director's representative, the Dean of the College, and the Registrar. Only faculty members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for formulating policy and establishing and monitoring standards affecting admission to the College and the academic standing of enrolled students. The council also shall act on individual requests for variance from stated policies and/or requirements. On policy questions relating to standards for admission, academic standing, or graduation, the council must be consulted before any action is taken by any other person or group on campus.

- 1. The council shall recommend candidates eligible for graduation, whose names shall be submitted to the Faculty Assembly for approval.
- 2. In consultation with the Director of Admission, the council shall determine when it must rule on individual applications for admission to the College, and it shall render decisions on applications referred to it by the Director of Admission.
- 3. The council shall formulate policies governing academic matters such as credit by examination, withdrawal from courses, and readmission to the College following dismissal for any cause.
- 4. The council shall formulate policies and establish and monitor standards affecting academic standing, including honors recognition, probationary status, and academic dismissal. As soon as final grades are available at the end of each semester, the council shall determine those students who are ineligible to return the following semester and those who are to be placed on academic probation or warning. The Dean of the College shall communicate the council's decisions to affected students at the earliest possible date.
- 5. The council shall serve as the primary authorizing body on individual requests for variance from established academic policies and/or standards. The council's actions in such cases shall be subject to appeal to the Dean of the College. Should the Dean of the College overturn the council on any matter, the dean shall inform the committee in writing in a timely manner.

Section 4. Campus Life Council

A. Membership

The Campus Life Council shall consist of five voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the faculty representative to Community Council appointed annually by the Faculty Senate, the Dean of Student Development or the dean's representative, the Dean of the Chapel, the Director of Athletics, the Director of the Counseling and the Wellness Center, and three students appointed annually by the Community Council.

B. Duties and Responsibilities

The council shall be responsible for the ongoing evaluation of the various programs, policies, procedures and facilities that affect the quality of life on campus and for making recommendations to the Faculty Senate and Faculty Assembly and to other appropriate officers and bodies of the College. The council shall represent the interests of the faculty and other college constituencies in matters pertaining to the quality of life on campus.

Section 5. Curriculum Council

A. Membership

The Curriculum Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms; the Dean of the College, who shall chair the council; the Director of Academic Advising; the Registrar; and two students, one of whom shall be the chair of the Academic Affairs Committee of the Community Council and one of whom shall be appointed at large by the Academic Affairs Committee from the student body. Stenographic support may be provided by the Office of the Dean of the College. Only faculty and student members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for proposing, approving, reviewing, and evaluating all aspects of the College that relate to its formal program of instruction and to its academic support services. The council shall represent the interests of the faculty in assuring the academic excellence and integrity of the curriculum.

- 1. The council shall have authority to approve, modify or reject curricular or policy proposals offered by academic departments or other bodies of the College, including the addition, deletion or significant modification of courses or programs. The council may also initiate actions that serve to advance the quality of the educational program or to clarify its mission. The addition or deletion of an academic major must be approved by the Board of Trustees.
- 2. The council shall have the authority to request information and/or reports from academic units of the College and to propose guidelines for the management of the curriculum.
- 3. In cooperation with the Dean of the College, the council shall communicate to the appropriate administrative officers the needs of the larger faculty for instructional support and resources.

Section 6. Professional Affairs Council

A. Membership

The Professional Affairs Council shall consist of five voting members of the Faculty Assembly, at least one of whom shall be without tenure and at least one of whom shall hold the rank of professor. They shall serve staggered three-year terms. The Dean of the College shall serve as a non-voting *ex officio* member.

Any conflict of interest, real or apparent, must be avoided. To this end:

- 1. Sitting members of the Professional Affairs Council, their spouses, or other persons whose applications might create a conflict of interest for them, shall not be considered for promotion or tenure. When a real or apparent conflict of interest exists, the affected council member may resign--or may be requested to resign by a majority vote of the other voting members of the council--in order that the tenure or promotion process may go forward.
- 2. When a conflict of interest arises during consideration of faculty grants, developmental leaves, or sabbatical leaves, the affected person shall be absent from both the discussion and the vote on the application.

B. Duties and Responsibilities

- 1. The council shall be responsible for formulating, implementing and monitoring policies affecting the terms of employment, advancement in rank, tenure status, performance evaluation, professional development, workload and compensation of the faculty. These policies shall be subject to review by the Faculty Senate and the Faculty Assembly.
- 2. The council shall also act as a consultative body to the Dean of the College on individual cases affecting advancement in rank, tenure status, sabbatical and other leaves of absence, professional development support, non-reappointments, and other personnel matters. Applications for promotion, tenure, leave, and professional development support, including supporting documentation, shall be submitted to the Dean of the College, who shall forward them to the council for review and recommendation. All personnel matters are considered in the strictest confidence. When appropriate, personnel decisions shall be communicated to the larger college community by the Dean of the College by way of public announcement. Grievances and complaints shall be referred to the Grievance Committee as provided for in the *Faculty Handbook*.

- 3. The council shall be responsible for initiating changes and considering all proposed changes to the *Faculty Handbook* and for editing the document.
- 4. Any voting member of the Faculty Assembly may submit recommendations on policy or on individual cases to the Chair of the Professional Affairs Council when other procedures seemingly are not open or are not appropriate.

C. Minutes and Reports

Although the minutes of the Professional Affairs Council are circulated only to council members and appropriate officers of the College, the council shall forward to the Faculty Senate a summary of all actions on policy and other matters that are subject to review by the Faculty Senate and the Faculty Assembly.

ARTICLE VI. COMMITTEES

Faculty members participate in two kinds of committees, both of which are essential to the mission of the College: Faculty Committees and College Committees. Only Faculty Committees shall be governed by the Faculty Constitution. College Committees are invited to maintain open communication with the faculty via the Faculty Senate.

Section 1. Faculty Committees

- A. Faculty committees shall be authorized by the Faculty Senate, either on the initiative of the Faculty Senate or upon the recommendation of one of the four councils. Members shall be appointed by the Faculty Senate in cooperation with the appropriate council and normally shall assume their responsibilities following the April meeting of the Faculty Assembly. The Faculty Senate shall have the authority to dissolve a faculty committee, either on its own initiative or upon the recommendation of the appropriate council. Committees shall include student members when appropriate and shall elect their own chair and secretary.
- B. All members of faculty committees shall have voice and vote, except as specified by the authorizing body.
- C. Faculty committees may function as advisory bodies to officers or units of the College, or they may take action on behalf of the faculty within the scope of their jurisdiction. Actions taken by a faculty committee shall be subject to review by the committee's authorizing body and the Faculty Assembly.
- D. Each faculty committee shall report on a regular basis to the council that has broad oversight responsibility over its area of concern or to the Faculty Senate if authorized directly by that body via minutes that shall be kept of each meeting or a summary of actions taken. The appropriate council may overturn action taken by a committee; when such occurs, the council shall report its action and the reasons to the committee and to the Faculty Senate via its minutes or summary of actions. If a council shall determine that a committee's actions require further review, the council shall forward a summary of the actions in question to the Faculty Senate.
- E. The list of faculty committees is intended to be fluid, permitting the faculty to respond efficiently and quickly to the immediate needs of the College. Examples of faculty committees anticipated to continue functioning over time are the Honors Committee, the Library Committee, and the Committee on Assessment.

Section 2. College Committees

College Committees are organized by officers or units of the College functioning outside the jurisdiction of the Faculty Constitution. They may be departmental or administrative and may serve very focused or very broad institutional needs. Although they report to the officers or units of the College that authorize them, those that

significantly affect the overall life of the College are encouraged to maintain open communication with the faculty through the Faculty Senate. Examples of current College Committees are the Retention Task Force, the Computer and Technology Committee, and the President's Commission on the Future of the College.

ARTICLE VII. AMENDMENT PROCEDURES

Amendments to this constitution may be proposed by any voting member of the Faculty Assembly, by any faculty body, or by the Faculty Senate. All proposed amendments shall be considered by the Faculty Senate prior to the Faculty Assembly's voting on them. Amendments must be presented in writing to the entire membership of the Faculty Assembly at least one Assembly meeting prior to the meeting in which they will be voted on. A two-thirds vote shall be required to adopt an amendment.

ARTICLE VIII. RATIFICATION

This constitution shall become effective when approved by a two-thirds vote of the Faculty Assembly and by the President of the College. Membership on existing faculty bodies shall remain unchanged until the next normal cycle of elections and appointments.

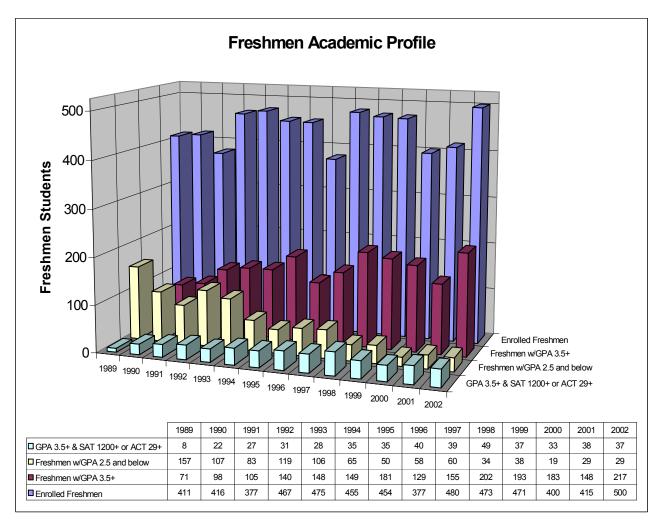
Ratified 11/9/1995

Revised 12/4/97 (Art. IV Introduction), 10/1/98 (Art. II, Sect.

Fall 2002 New Students

Fall 1998-2002 Full-Time Freshmen Enrollment Funnel and Academic Profile

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Applicants	1657	1504	1544	1120	1362
Accepted	1443	1269	1261	958	1135
Accept rate	87.1%	84.4%	81.7%	85.5%	83.3%
Matriculates	473	471	415	401	500
Yield	32.8%	37.1%	32.9%	41.9%	44.1%
Academic Credentials					
High School GPA	3.28	3.28	3.38	3.28	3.33
ACT Composite Score	23	22.7	24	22.3	23
SAT Verbal Score	514	526	532	510	526
SAT Math Score	518	525	536	512	525
SAT Combined	1035	1051	1068	1022	1051

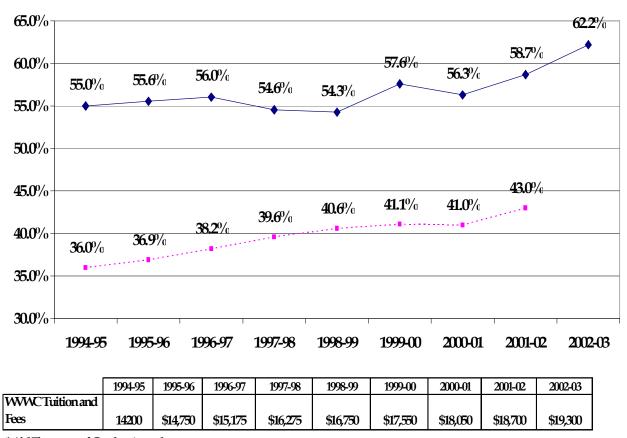


Fall 1998-2002 Full-Time Freshmen Demographics

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Home State					
West Virginia	202	216	205	185	274
Pennsylvania Pennsylvania	64	67	55	69	61
Maryland	31	37	30	30	57
New Jersey	31	35	24	26	23
New York	32	33	13	15	11
Ohio	18	16	13	10	12
Virginia	10	9	9	6	10
Florida	13	10	16	15	10
Maine	11	9	6	11	5
Massachusetts	11	2	5	6	7
Connecticut	7	5	5	3	0
New Hampshire	6	5	3	8	5
International	14	13	10	8	5
Others	22	14	21	17	20
	22	11	21	17	20
Religious					
United Methodist	120	100	90	117	127
Roman Catholic	73	30	54	59	64
Baptist	26	36	28	44	57
Christian Missionary	*	*	*	12	9
Lutheran	*	*	*	8	12
Nazarene	*	*	*	4	4
Jewish	*	*	*	2	2
Presbyterian	13	11	5	22	23
Episcopal	8	4	4	9	6
United Church of Christ	*	*	*	2	4
Other	42	23	20	5	3
No Preference	191	267	214	117	189
Ethnic Classification					
White American	409	409	378	298	402
African American	26	34	19	19	22
Asian American	6	4	5	1	4
American Indian/Alaska					
Native	*	*	*	1	2
Spanish American	3	1	0	3	8
Not specified	15	10	3	71	54
International	14	13	10	8	8
Gender					
Female	247	261	231	202	283
Male	226	210	184	199	217

NEWFRESHMENTUITION AND FEE DISCOUNT PERCENTAGE

West Virginia Wesleyan College and NACUBO Average Small College Lower Tuition Freshman Class Tuition and Fee Discount Percentage



^{*} Aid Figures as of October 1st each year

Awarded Financial Aid to First-time Full-time Freshmen

	Ī	all 1998	Fal	11999	Fal	12000	Fal	1 2001	Fal	2002
Number of First-time Full-time Freshmen		473		471	415		400		500	
%applied for Financial Aid		99%		99%		100%	99%			99%
received any Financial Aid		96%		99%		100%	99%			99%
%received gift aid		95%		97%		95%		96%		97%
%received self help aid		91%		98%		99%	99%		99%	
Average Financial Aid Award	\$	14,230	\$	16,281	\$	17,608	\$	18,511	\$	18,995
Average Gift Aid Award	\$	10,580	\$	11,920	\$	12,395	\$	13,021	\$	15,247
Average Self Help Award	\$	3,650	\$	4,361	\$	5,213	\$	5,490	\$	3,748

Source: Financial Planning Files as of November 15th each year

^{**} Tuition and Fee category based on 2001-02 Figures

^{*}Aid Averages do include Parent and Alternative Loan Amounts

Fall 2002 Student Body

West Virginia Wesleyan College Historical Enrollment

NEWFULL TIME STUDENTS	19	98-99	19	99-2000	200	0-2001	2001-2002		2002-2003	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Fall First Year	473	438	471	421	415	382	400	365	500	459
Spring First Year		4		3		7		7		6
Fall Transfers	26	23	38	32	37	34	43	36	44	37
Spring Transfers		9		4		15		12		15
Fall Visitors	9	7	10	8	3	3	5		4	6
Spring Visitors		0		0		1		5		1
Total	508	481	519	468	455	442	448	425	548	524
RETURNING FULL TIME STUDENTS										
Continuing Students	976	909	998	906	1020	949	1002	940	964	902
Fall readmits	12		1		13		7		18	
Spring Readmits		8		11		12		12		16
Total	988	917	999	917	1033	961	1009	940	982	918
TRADITIONAL UNDERGRADUATES										
Full-time Enrollment	1496	1398	1518	1385	1488	1403	1457	1365	1530	1442
Part-time Enrollment	45	31	53	46	51	44	50	40	28	29
Total Headcount	1541	1429	1571	1431	1539	1447	1507	1405	1558	1471
FIE	1516	1413	1541	1403	1508	1421	1478	1379	1542	1454
Traditional Undergraduate Average FTE	1	464		1472	1	465	1	428		1498
ADDITIONAL UNDERGRADUATE PROGRAMS										
External Education*										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time	13	30	0	0	0	0	0	0	0	0
Total Headcount	13	30	0	0	0	0	0	0	0	0
Distance Learning**										
Full-time	0	3	0	0	0	0	0	0	0	0
Part-time	32	56	30	26	42	33	30	15	2	7
Total Headcount	32	59	30	26	42	33	30	15	2	7
TOTAL UNDERGRADUATE										
Full-time	1496	1401	1518	1385	1488	1403	1457	1365	1530	1442
Part-time	90	117	83	72	93	77	80	55	30	35
Total Headcount	1586	1518	1601	1457	1581	1480	1537	1420	1560	1478
Undergraduate FTE	1529	1429	1551	1411	1521	1431	1488	1385	1543	1457
Average Undergraduate FTE	1	479		1481	1	476	1	436		1500
MASTERS OF BUSINESS ADMINISTRATION***										
Full-time	20	19	28	32	22	30	36	38	22	26
Part-time	36	36	19	17	19	20	19	18	12	16
Total Headcount	56	55	47	49	41	50	55	56	34	42
FIE	36	37	38	41	32	40	46	50	29	34
Five Year MBA Program (not included in above MBA figures)#							24	27	18	17
TOTAL HEAD COUNT ENROLLMENT	1642	1573	1648	1506	1622	1530	1592	1476	1594	1520
TOTAL STUDENT BODY SEMESTER FTE	1565	1466	1589	1452	1553	1471	1534	1435	1571	1491
TOTAL STUDENT BODY AVERAGE FTE	1	515		1520	1	1512	1	484		1531

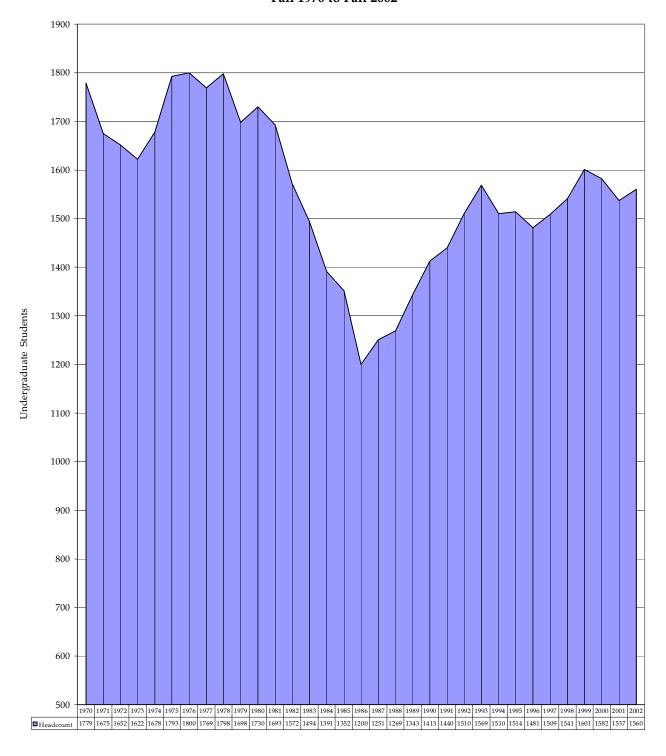
^{*}External Education was an evening and weekend program designed primarily for working and older members of the community. The program was removed from course offerings Fall 1999.

#Fall 2001 was the first year for tracking of 5 Year MBA Students. These students will be officially counted in the Undergraduate Headcount and FTE numbers but are also enrolled in one or more masters level courses.

^{**}Distance Education is an academic extension of West Virginia Wesleyan College, offering college-level courses designed for home study by students not enrolled in a campus based post-secondary program of study. In the Fall 1996 a rolling enrollment style registration was implemented in which a student could register for courses anytime during the year. The number listed here is as of the official date of enrollment for Fall.

^{***} The MBA Program redefined full-time status from 9 credit hours to 6 credit hours per semester for Fall 1999. This change will inflate the number of full-time and FTE student compared to previous years. The figure that should be used to compare to prior years is the Head Gount Errollment.

West Virginia Wesleyan College Undergraduate Student Headcount Fall 1970 to Fall 2002



FALL 2002 ALL STUDENTS ETHNIC AND GENDER BREAKDOWN

Undergraduates

1 1							
Nonresident alien Black non- Hispanic Am. Indian or	Alaskan Native Asian or Pacific Islander	Hispanic	White, non- Hispanic	Biracial	Race/eth. unknown	Total	Gender Percentage
Men 32 42 0	7	10	598	0	4	693	45.3%
Women 16 26 2	11	7	772	0	3	837	54.7%
Full-time Ethnic							
Percentages 3.1% 4.4% 0.19	% 1.2%	1.1%	89.5%	0.0%	0.5%		
Part Time Undergraduates		_,_,_	071071	010,1	0.00		1
Men 0 0 0	0	0	9	0	2	11	36.7%
Women 1 2 0	0	0	14	0	2	19	63.3%
	U	U	14	U	∠	19	03.3%
Total Undergraduates		10	(07	0		704	45 40/
Men 32 42 0	7	10	607	0	6	704	45.1%
Women 17 28 2	11	7	<i>7</i> 86	0	5	856	54.9%
Undergraduate Ethnic							
Percentages 3.1% 4.5% 0.1%	% 1.2%	1.1%	89.3%	0.0%	0.7%		
49 70 2	18	17	1393	0	11	1560	
Graduate Students							
Full Time Graduate Students							
Men	0	0	10	0	0	12	54.5%
Women 0 0 0	1	0	9	0	0	10	45.5%
Part-time Graduate Students		- O	,		Ü	10	10.070
Men 1 0 0	0	0	9	0	0	10	83.3%
Women 0 0 0	0	0	2	0	0	2	16.7%
1,100		U		U	U		10.7 /0
Total Graduate Students Men 3 0 0		0	19	0	0	22	C 4 770/
	0	0			_	12	64.7%
7,75555	1	0	11	0	0	12	35.3%
Total Graduate Ethnic	2/ 2.00/	0.00/	00.20/	0.00/	0.00/		
Students Percentages 8.8% 0.0% 0.0%	% 2.9%	0.0%	88.2%	0.0%	0.0%		
Cuend Total Chadente							
Grand Total Students		10	626	0	6	726	45.5%
Men 35 42 0	7	10	020	U	U		10.070
<u> </u>	7 12	7	797	0	5	868	54.5%
Men 35 42 0 Women 17 28 2							
Men 35 42 0	12						

STATES AND COUNTRIES

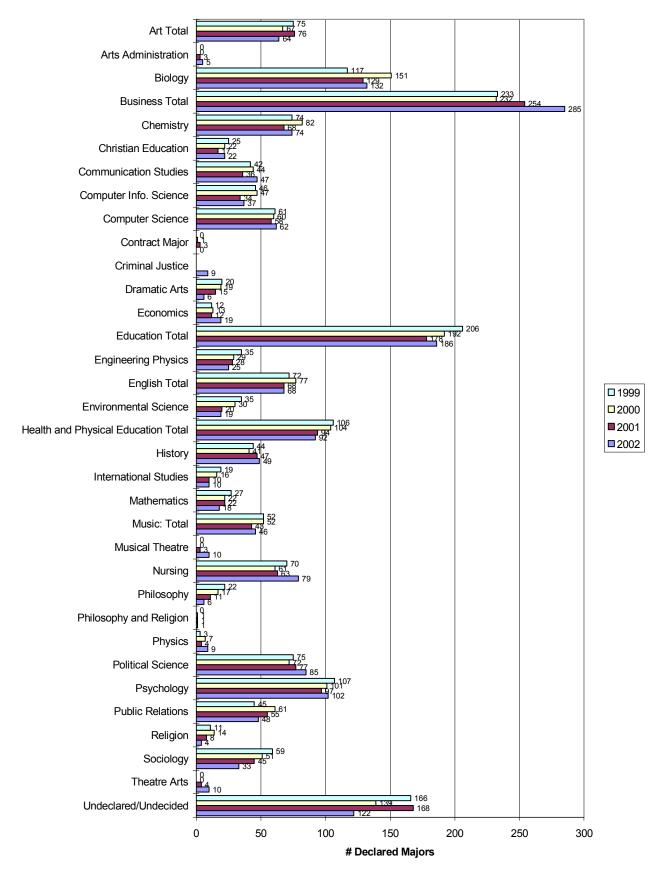
West Virginia Wesley an College has a commitment to providing a diverse environment for student to both learn in and live in. Fifty-one percent of Wesleyan's student body are from WV representing 53 out of 55 counties. Forty-six percent of the student body consists of students from 33 other states and three percent are international students from the 26 different countries listed below:

Albania	Canada	Germany	Ireland	Liberia	Thailand	Switzerland
Brazil	England	Ghana	Japan	Nepal/India	Saudi Arabi	ia Trinidad
Bulgaria	Gambia	Grenada	Kenya	Norway	Sri Lanka	Vietnam
		India	Korea	Romania	Sweden	Yugoslavia

Full-time and Part-time Undergraduates Declared Academic First and Second Majors October 2002

				2002		
M ajor	Track	M ajors	2nd Majors	Total Majors	% of Total	
Art Total		63	1	64	4.2%	
	Education	0	0	0	0.0%	
	Graphic Design	46	1	47	2.6%	
	Painting/Drawing	8	0	8	0.4%	
	Studio	4	0	4	0.2%	
	Ceramics	3	0	3	0.2%	
	Intermedia	2	0	2	0.1%	
Arts Administration		5	0	5	0.3%	
Biology		124	8	132	7.4%	
Business Total		257	28	285	16.0%	
	Accounting	43	3	46	2.6%	
	Finance	6	2	8	0.4%	
	Business Admin	81	8	89	5.0%	
	Management	37	8	45	2.5%	
	Marketing	58	6	64	3.6%	
	International Business	14	1	15	0.8%	
	5 year MBA	18	0	18	1.0%	
Chemistry	T	38	36	74	4.1%	
Christian Education		19	3	22	1.2%	
Communication Studies		42	5	47	2.6%	
Computer Info. Science		36	1	37	2.1%	
Computer Science		62	0	62	3.5%	
Contract Major		0	0	0	0.0%	
Crimial Justice		9	0	9	0.5%	
Dramatic Arts		5	1	6	0.3%	
Economics		7	12	19	1.1%	
Education Total		174	12	186	10.4%	
Education Total	Elementary	131	1	132	7.4%	
	Secondary	43	11	54	3.0%	
Engineering Physics	Secondary	25	0	25	1.4%	
English Total		47	21	68	3.8%	
English Total	English	13	12	25	1.4%	
	Education	11	1	12	0.7%	
	Literature	7	6	13	0.7%	
	Writing	16	2	18	1.0%	
Environmental Science	Witting	18	1	19	1.1%	
Health and Physical Education Total		87	5	92	4.3%	
ireann and rhysical Education rotal	Physical Education	23	4	27	1.5%	
	Health Promo./Fitness	15	0	15	0.8%	
	Athletic Training	49	1	50	2.8%	
History	Atmetic Training	25	24	49	2.7%	
International Studies		7	3	10	0.6%	
M athematics		7	11	18	1.0%	
Music: Total		41	5	46	2.6%	
Wittsic. 1 otai	Music		5	26		
		21 20	0	20	1.5%	
Musical Theatre	Education	10	0	10	1.1% 0.6%	
Nursing	+	79	0	79	4.4%	
Philosophy		1	5	6	0.3%	
Philosophy and Religion	<u> </u>	1	0	1	0.0%	
Physics Physics		9	0	9	0.0%	
Political Science	+	70	15	85	4.8%	
	+	89	13	102		
Psychology Public Relations	+	47	13	48	5.7% 2.7%	
	+	3	1	48		
Religion Social Science	+				0.2%	
Social Science		0	0	0	0.0%	
Sociology		23	10	33	1.8%	
Theatre Arts		10	<u> </u>	10	0.6%	
II - 41 4 / II - 1 1 - 1		100		400	(00/	
Undeclared/Undecided		122	<u> </u>	122	6.8%	

Full-time and Part-time Undergraduates First and Second Declared Academic Majors as of October 1999, 2000, 2001, 2002



CAMPUS ACTIVITIES & ORGANIZATIONS

ORGANIZATIONS

All Greek Council

Alpha Phi Omega (Community Service)

Amnesty International Black Student Union

Circle K C-92 FM Radio 4-H Club GLASS

International Student Organization

Residence Hall Council
Students for a Free Tibet

The Green Club

Young Democrats WVWC Dance Company

Wesleyan Ambassadors

SORORITIES

Alpha Delta Pi Alpha Gamma Delta

Alpha Xi Delta Zeta Tau Alpha

Panhellenic Council

FRATERNITIES

Chi Phi Kappa Alpha Alpha Sigma Phi Theta Chi Theta Xi

Interfraternity Council

MUSIC & DRAMA COMMUNITY COUNCIL

Concert Band Academic Affairs
Concert Chorale Awards & Elections
Concentus Vocum Class Officers:
Jazz Ensemble Freshman

WVWC Theatre Sophomore Wesleyan Singers Junior Senior

Community Relations Special Activities Student Life

CAMPUS ACTIVITIES

BOARD

Club/Concert Committee Comedy Committee Cultural Committee

PUBLICATIONS

The Vandalia

Murmurmontis

Pharos

Films Committee <u>CHRISTIAN LIFE</u>

Publicity Committee <u>COUNCIL</u>

Novelty/Recreation Committee Chapel Choir

Fellowship of Christian Athletes Intervarsity Christian Fellowship

Loveshine

Peace with Justice Committee

Wesley Fellowship

HONORARIES & DEPARTMENTALS

The Wesleyan Business Journal

Alpha Lambda Delta

Alpha Psi Omega (Dramatic Arts)

American Marketing Association

Omicron Delta Kappa (Leadership)

Phi Kappa Phi (Junior/Senior Honorary)

Beta Beta (Biology) Philosophy Club

Benzene Ring (Chemistry)

Delta Mu Delta (Business)

Economics Club

Engineering/Physics Club

Phi Sigma Tau (Philosophy)

Phi Mu Alpha Sinfonia

Public Relations Club

Psi Chi (Psychology)

Hallam Mathematics Honorary Sigma Alpha Iota (Women's Music)

Kappa Delta Pi (Education) Sigma Tau Delta (English)

Kappa Phi (Women's Service) Sigma Theta Epsilon (Men's Service)

Kappa Pi (Art) Sigma Theta Tau (Nursing)

Lambda Pi Eta (Communication) Sociology Club

Mortar Board Student National Education Assoc. (SNEA)

Omicron Delta Epsilon (Economics) Student Nurses of Wesleyan (SNOW)

West Virginia Wesleyan College NCAA Division II Athletic Programs 2001 - 2002

Twenty-one percent of West Virginia Wesleyan's full-time undergraduates participated in the seventeen NCAA Division II athletic teams in 2001-2002.

Number of Student Athletes	Scholarship Student Athletes
2.4	1.0
	13
	14
	15
	57
	7
	17
	8
9	8
203	139
199	
13	12
18	7
22	17
15	11
14	13
9	4
1 0	8
	8 72
10 101 99	
101	
101 99	
	24 16 24 79 9 33 9 9 203 199 en

West Virginia Wesleyan College Fall to Fall Institutional Yearly Retention Rate First-Time Full-time Freshmen

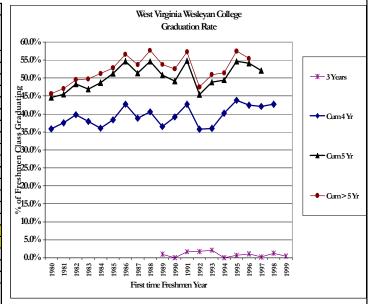
	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
Fall to Fall Year of Retention	to	to	to	to	to
	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
Freshmen to Sophomore(Year					
1)	76.7 %	78.0 %	73.5%	73.7%	75.8%
	04.50/	04 =0/	00.00/	00.00/	06.00/
Sophomore to Junior(Year 2)	84.2%	81.5%	80.8%	83.2%	86.0%
Junior to Senior(Year 3)	92.7%	91.3%	92.7%	91.3%	95.5%
Yearly Retention Rate	59.8%	58.0%	55.0%	56.0%	62.2%

^{*} These numbers only reflect retention for students who originally entered WVWC as First Time Fulltime Freshmen

West Virginia Wesleyan College First-time Full-time Freshmen Retention and Graduation Rates 1979 to Present

					Retu	ming for:				Graduating in:					
	II-time Freshmen									3 yrs or					
and Year ⊟n	ntering College	Year 2	%	Year 3	%	Year 4	%	Year 5	Year 6	less	4 yrs	5 yrs	>5	Total	Total Grads %
1980	561	369	65.8%	280	49.9%	257	45.8%	0	0	0	201	49	6	256	45.6%
1981	525	350	66.7%	272	51.8%	247	47.0%	0	0	0	197	42	8	247	47.0%
1982	422	310	73.5%	227	53.8%	206	48.8%	0	0	0	168	36	5	209	49.5%
1983	356	252	70.8%	199	55.9%	185	52.0%	0	0	0	135	32	10	177	49.7%
1984	355	251	70.7%	199	56.1%	189	53.2%	0	0	0	128	45	9	182	51.3%
1985	388	268	69.1%	231	59.5%	213	54.9%	0	6	0	149	50	6	205	52.8%
1986	311	226	727%	183	58.8%	181	58.2%	32	0	0	133	37	6	176	56.6%
1987	335	241	71.9%	203	60.6%	187	55.8%	37	0	0	130	42	8	180	53.7%
1988	357	262	73.4%	229	64.1%	220	61.6%	50	5	0	145	50	11	206	57.7%
1989	411	319	77.6%	242	58.9%	233	56.7%	52	1	4	146	59	12	221	53.8%
1990	411	312	75.9%	237	57.7%	229	55.7%	39	2	0	161	41	14	216	52.6%
1991	363	273	75.2%	230	63.4%	207	57.0%	41	1	6	149	44	9	208	57.3%
1992	467	325	69.6%	252	54.0%	227	48.6%	51	8	8	159	45	10	222	47.5%
1993	475	332	69.9%	277	58.3%	244	51.4%	58	8	10	161	61	10	242	50.9%
1994	455	324	71.2%	263	57.8%	240	52.7%	48	5	0	183	42	9	234	51.4%
1995	454	352	77.5%	289	63.7%	268	59.0%	59	4	3	196	49	13	261	57.5%
1996	377	272	72.1%	229	60.7%	209	55.4%	35	3	4	156	44	5	209	55.4%
1997	480	368	76.7%	300	62.5%	277	57.7%	54	8	1	201	48			
1998	473	369	78.0%	300	63.4%	267	56.4%	50		6	196				
1999	471	348	73.9%	288	61.1%	276	58.6%			2					
2000	415	306	73.7%	264	63.6%										
2001	400	303	75.8%												
Recent 5 Yr Average	451	333	75.0%	281	62.4%	252	56.3%	51	6	3	186	49	9	248	54.7%

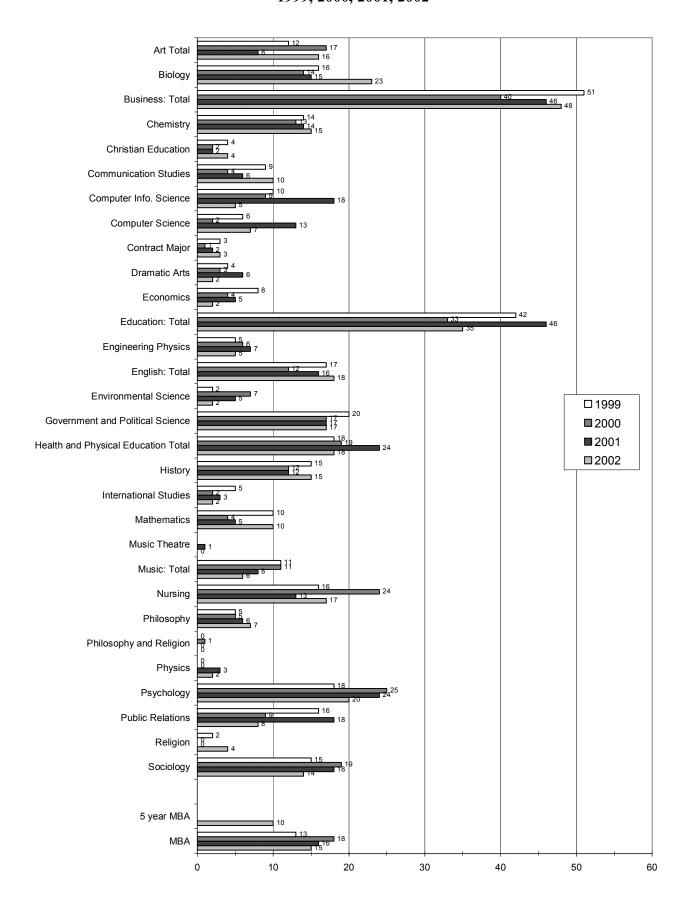
	Graduation Rates								
First Time									
Freshmen									
Year	3 Years	Cum4 Yr	5 years	Cum5Yr	>5	Cum>5Yr			
1980	0.0%	35.8%	8.7%	44.6%	1.1%	45.6%			
1981	0.0%	37.5%	8.0%	45.5%	1.5%	47.0%			
1982	0.0%	39.8%	8.5%	48.3%	1.2%	49.5%			
1983	0.0%	37.9%	9.0%	46.9%	28%	49.7%			
1984	0.0%	36.1%	127%	48.7%	25%	51.3%			
1985	0.0%	38.4%	129%	51.3%	1.5%	52.8%			
1986	0.0%	428%	11.9%	54.7%	1.9%	56.6%			
1987	0.0%	38.8%	125%	51.3%	24%	53.7%			
1988	0.0%	40.6%	14.0%	54.6%	3.1%	57.7%			
1989	1.0%	36.5%	14.4%	50.9%	29%	53.8%			
1990	0.0%	39.2%	10.0%	49.1%	3.4%	526%			
1991	1.7%	427%	121%	54.8%	25%	57.3%			
1992	1.7%	35.8%	9.6%	45.4%	21%	47.5%			
1993	2.1%	36.0%	128%	48.8%	21%	50.9%			
1994	0.0%	40.2%	9.2%	49.5%	20%	51.4%			
1995	0.7%	43.8%	10.8%	54.6%	29%	57.5%			
1996	1.1%	424%	11.7%	54.1%	1.3%	55.4%			
1997	0.2%	421%	10.0%	521%					
1998	1.3%	427%							
1999	0.4%								
Recent 5 Yr Average	0.7%	42.3%	10.9%	51.7%	0.6%	52.4%			



Degrees Awarded By Major Field of Study 2001-2002

		2002				
		June 1, 2001 through May 31, 2002 Second or third				
M ajor	Division	Maiomo	M ajors	Total Majors % of All		
Art Total	Division	M ajors 17	0	16	4.8%	
Alt I otal	Education	2	<u> </u>	2	4.0 /0	
	Graphic Design	12		12		
	Painting/Drawing	0		0		
	Studio	1		1		
	Ceramics	1		1		
D	Interm edia	1		1	6.00/	
Biology Business: Total		23 45	2	23 48	6.8%	
Business: 1 otai	Accounting Accounting	3	3	3	14.5%	
	Finance	0		0		
	Business Administration	16	2	18		
	International Business	4		4		
	Management	7	1	8		
	Marketing	1 5		15		
	Mgt. Info. Systems	0		0		
Chemistry		9	6	15	4.5%	
Christian Education		3	1	4	1.2%	
Communication Studies Computer Info. Science	 	5	1	10 5	3.0% 1.5%	
Computer Science		7		7	2.1%	
Contract Major		3		3	0.9%	
Dramatic Arts		2		2	0.6%	
Economics		1	1	2	0.6%	
Education: Total		29	6	35	10.4%	
	Elementary	26		26		
	Secondary	3	6	9		
Engineering Physics		4	1	5	1.5%	
English: Total		14	4	18	5.4%	
	English Education	2		2		
	Literature	4	1	5		
	Writing	8	3	11		
Environmental Science		2		2	0.6%	
Government and Political Scien	ce	12	5	17	5.1%	
Health and Physical Education	Total	18	0	18	5.4%	
	Physical Education:	5		5		
	Health Promo./Fitness	9		9		
	Sports Medicine/Athletic	4		4	4.00/	
History	Training	4 8	7	4 15	1.2% 4.5%	
International Studies		2	,	2	0.6%	
M athematics		8	2	10	3.0%	
Music: Total		6	0	6	1.8%	
	Music:	3	•	3		
	Education	3		3		
Music Theatre		0		0	0.0%	
Nursing		17		17	5.1%	
Philosophy Philosophy and Religion		0	3	7 0	2.1% 0.0%	
Physics		0	2	2	0.6%	
Political Science		•	-	0	0.0%	
Psychology		16	4	20	6.0%	
Public Relations		6	2	8	2.4%	
Religion		3	2	5	1.5%	
Sociology		8	6	14	4.2%	
·			•			
Total Undergraduate Student M	ajors	281	56	336		
Number of Students with two o	r m ore M ajors			56	19.9%	
Number Undergraduate Degree	•			281		
5 year Undergraduate/MBA		10	1	10		
		,	ļ			
M B A		15		15		

Degrees Awarded By Major Field of Study 1999, 2000, 2001, 2002



Faculty and Staff

West Virginia Wesleyan College

2002-2003 Fall Semester

Profile of Full-Time Teaching Faculty

				Terminal			
	Number	Tenured		Doctorate		Degree	
Professors	26	25	96%	23	88%	24	92%
Associates	31	24	77%	24	77%	24	77%
Assistants	24	2	8%	11	46%	16	67%
Instructors	4	0	0%	0	0%	0	0%
Total	85	51	60%	58	68%	64	75%

All faculty not holding doctorates (27) are qualified at the master's or equivalent professional level.

Faculty Census

Head Count figures do not include SASS staff

Head Count

Full-time	Part-time	Total			
85	69	154			

Faculty Full-Time Equivalent

1998	1999	2000	2001	2002
106.8	107.0	103.9	98.23	99.73

<u>Faculty FTE</u> = Semester Faculty Load Hours Divided by 12. This does include load hours for all instructors of traditional undergraduate courses.

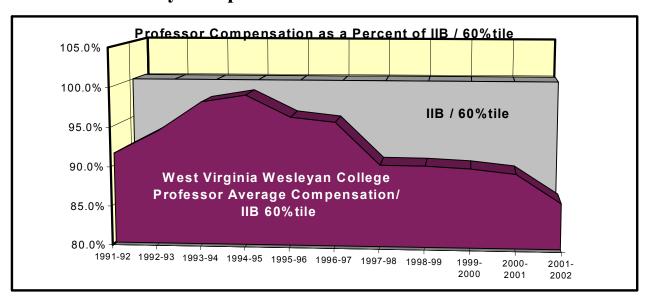
Student Faculty Ratio

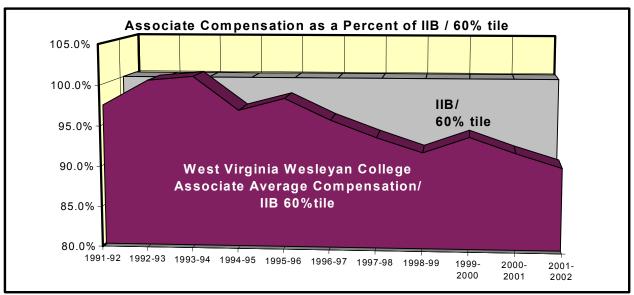
1998	1999	2000	2001	2002
15.0:1	14.4:1	14.6:1	13.7:1	14.9:1

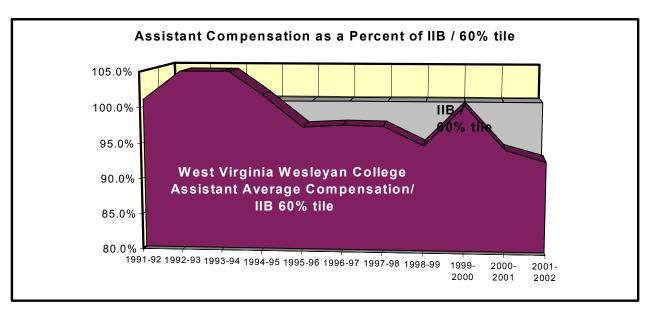
(Fall 2002 FTE traditional undergraduates=1542)

Student - Faculty Ratio = ((Total Traditional Undergraduate Student Credit Hours(SCH)/15)/Faculty FTE).

West Virginia Wesleyan College Faculty Compensation as a Percent of IIB 60%tile







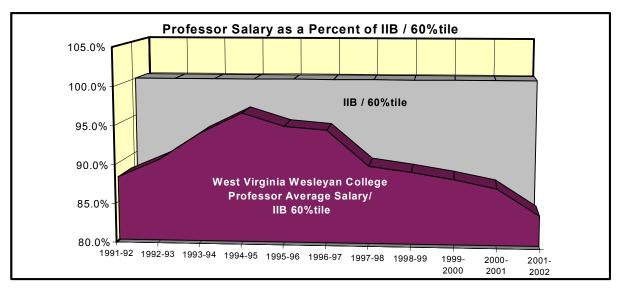
West Virginia Wesleyan College and Comparative Group* Average Faculty Compensation by Rank 2001-2002

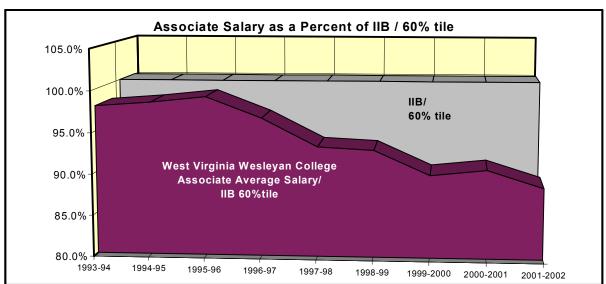
Faculty Compensation Comparative Group Institutions 2001-2002 Academe Compensation Data Institution Selection Criteria based on 2000-01 IPEDS financial reports

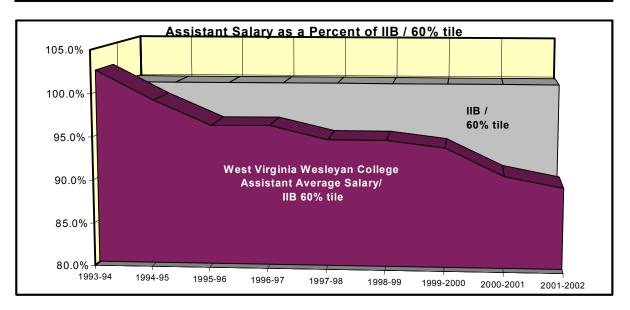
Institution Name	State	# FT Faculty		verage Prof. Comp.	Ass	Average soc. Prof. Comp.	_	Average Assist. Comp.	<u>l</u>	Average nstruct Comp.
ASBURY COLLEGE	KY	92	\$	64,300	\$	57.400	\$	49.500		NA
CUMBERLAND COLLEGE	KY	32	Ψ	04,300	Ψ	37,400	Ψ	49,300		INA
GEORGETOWN COLLEGE	KY	92	\$	72,700	\$	55,800	\$	48,400		NA
MOUNT SAINT MARYS COLLEGE	MD	87	\$	74.800	\$	56,000	\$	47.300		NA
JOHNSON C SMITH UNIVERSITY	NC	07	Ψ	7-7,000	Ψ	30,000	Ψ	+1,500		INA
BLUFFTON COLLEGE	OH	72	\$	62.200	\$	52,100	\$	46,100		NA
HEIDELBERG COLLEGE	OH	73	\$	68.000	\$	53,300	\$	46.700	\$	43.300
MUSKINGUM COLLEGE	OH	80	\$	76.900	\$	64.200	\$	49.800	\$	43,700
ALBRIGHT COLLEGE	PA	86	\$	77,200	\$	62,900	\$	51,800	\$	38,300
DESALES UNIVERSITY	PA	76	NΑ	11,200	\$	67,500	\$	55,100	\$	45,700
ELIZABETHTOWN COLLEGE	PA	110	\$	89,000	\$	71,000	\$	56.300	\$	41,300
GENEVA COLLEGE	PA	73	\$	69,500	\$	60,600	\$	51,900	Ψ	NA
LEBANON VALLEY COLLEGE	PA	88	\$	77.000	\$	60,100	\$	54.100		NA NA
SAINT VINCENT COLLEGE	PA	61	\$	84,600	\$	67,500	\$	54,900	\$	47,900
THIEL COLLEGE	PA	52	\$	64,600	\$	52,600	\$	45,200	Ψ	NA
FREED-HARDEMAN UNIVERSITY	TN	90	\$	65.400	\$	61.900	\$	49,400	\$	41.100
MARYVILLE COLLEGE	TN	59	\$	69,600	\$	54.500	\$	43.200	\$	34,600
BRIDGEWATER COLLEGE	VA	68	\$	65.700	\$	59.300	\$	48,600	\$	36,800
EASTERN MENNONITE UNIVERSITY	VA	112	\$	62,700	\$	52,100	\$	44.500	\$	39,700
LYNCHBURG COLLEGE	VA	109	\$	73.000	\$	58,600	\$	51,300	\$	46.100
MARY BALDWIN COLLEGE	VA	66	\$	71,600	\$	61,300	\$	49.900	φ	NA
WEST VIRGINIA WESLEYAN COLLEGE	WV	84	\$	66,600	\$	57,300	\$	49,900 49,400	\$	39.500
Quartiles of Comparative Group	1	<u> </u>		•	<u></u>	•	· ·	,	<u> </u>	
25th (Top of Lowest Quartile)	-		\$	65,475	\$	55,150	\$	47,000	\$	39,000
50th (Top of Lower Middle)			\$	70,600	\$	59,300	\$	49,500	\$	41,300
75th (Top of Higher Middle)			\$	76,375	\$	62,400	\$	51,850	\$	44,700
100th (Top of Highest Quartile)			\$	89,000	\$	71,000	\$	56,300	\$	47,900
Average			\$	71,337	\$	59,300	\$	49,670	\$	41,500
Institutions on the 1999-2000 Comparati			_				_			
LINDSEY WILSON COLLEGE	KY	58	\$	75,500	\$	58,900	\$	54,300	\$	37,800
CATAWBA COLLEGE	NC	69	\$	68,500	\$	60,100	\$	47,700	\$	32,900
SAINT AUGUSTINES COLLEGE	NC									
ARCADIA UNIVERSITY	PA	82	\$	95,700	\$	77,100	\$	62,500	\$	51,100
CEDAR CREST COLLEGE	PA	71	\$	74,300	\$	61,400	\$	50,500	\$	41,500
FERRUM COLLEGE	VA	65	\$	60,000	\$	51,400	\$	46,300		NA
BETHANY COLLEGE	WV	55	\$	69,600	\$	53,900	\$	43,200		NA
WHEELING JESUIT UNIVERSITY	WV	85	\$	67,700	\$	61,500	\$	53,800	\$	48,800

^{*}Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on 2000-2001 data for State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Faculty Salary as a Percent of IIB 60%tile







West Virginia Wesleyan College and Comparative Group* Average Faculty Salary by Rank 2001-2002

Faculty Salary Comparative Group Institutions 2001-2002 Academe Salary Data Institution Selection Criteria based on 2000-01 IPEDS financial reports

		# FT_	_ <u>A</u>	Average		<u>Average</u> <u>Assoc. Prof.</u>		Average Assist.		Average nstruct
Institution Name	State	Faculty	Pro	f. Salary		Salary		<u>Salary</u> <u>Sa</u>		Salary
ASBURY COLLEGE	KY	92	\$	50,400	\$	43,400	\$	36,800		NA
CUMBERLAND COLLEGE	KY									
GEORGETOWN COLLEGE	KY	92	\$	59,900	\$	46,000	\$	40,500		NA
MOUNT SAINT MARYS COLLEGE	MD	87	\$	59,400	\$	46,900	\$	37,400		NA
JOHNSON C SMITH UNIVERSITY	NC									
BLUFFTON COLLEGE	ОН	72	\$	51,500	\$	42,500	\$	37,500		NA
HEIDELBERG COLLEGE	ОН	73	\$	56,100	\$	44,700	\$	38,500	\$	38,200
MUSKINGUM COLLEGE	ОН	80	\$	58,700	\$	47,700	\$	39,900	\$	35,300
ALBRIGHT COLLEGE	PA	86	\$	59,300	\$	49,900	\$	41,500	\$	28,600
DESALES UNIVERSITY	PA	76	NA	·	\$	54,400	\$	44,700	\$	38,100
ELIZABETHTOWN COLLEGE	PA	110	\$	70,600	\$	56,800	\$	46,100	\$	38,400
GENEVA COLLEGE	PA	73	\$	53,200	\$	46,000	\$	38,400		NA
LEBANON VALLEY COLLEGE	PA	88	\$	61,600	\$	48,100	\$	43,800		NA
SAINT VINCENT COLLEGE	PA	61	\$	65,400	\$	50,600	\$	42,900	\$	38,500
THIEL COLLEGE	PA	52	\$	51,100	\$	40,900	\$	34,000		NA
FREED-HARDEMAN UNIVERSITY	TN	90	\$	52,900	\$	49,900	\$	39,100	\$	33,400
MARYVILLE COLLEGE	TN	59	\$	59,400	\$	46,400	\$	37,100	\$	31,400
BRIDGEWATER COLLEGE	VA	68	\$	54,700	\$	49,700	\$	41,400	\$	31,700
EASTERN MENNONITE UNIVERSITY	VA	112	\$	50,900	\$	41,700	\$	36,200	\$	32,000
LYNCHBURG COLLEGE	VA	109	\$	58,900	\$	52,800	\$	45,300	\$	34,700
MARY BALDWIN COLLEGE	VA	66	\$	59,900	\$	49,200	\$	41,400		NA
WEST VIRGINIA WESLEYAN COLLEGE	wv	84	\$	51,400	\$	44,400	\$	37,800	\$	31,100
Quartiles of Comparative Group										
25th (Top of Lowest Quartile)			\$	52,200	\$	44,625	\$	37,475	\$	31,625
50th (Top of Lower Middle)			\$	58,700	\$	47,300	\$	39,500	\$	34,050
75th (Top of Higher Middle)			\$	59,650	\$	49,900	\$	41,850	\$	38,125
100th (Top of Highest Quartile)			\$	70,600	\$	56,800	\$	46,100	\$	38,500
Average			\$	57,121	\$	47,600	\$	40,015	\$	34,283
Institutions on the 1999-2000 Comparativ	e Grou	o list that o	did n	ot fit the	Crite	eria with 2	2000)-2001 da	ta	
LINDSEY WILSON COLLEGE	KY	58	\$	55,300	\$	41,700	\$	37,700	\$	32,200
CATAWBA COLLEGE	NC	69	\$	54,200	\$	48,800	\$	38,200	\$	26,100
SAINT AUGUSTINES COLLEGE	NC									*
ARCADIA UNIVERSITY	PA	82	\$	74,500	\$	59,700	\$	49,600	\$	40,300
CEDAR CREST COLLEGE	PA	71	\$	62,500	\$	51,100	\$	42,500	\$	35,900
FERRUM COLLEGE	VA	65	\$	49,700	\$	41,900	\$	37,400		NA
BETHANY COLLEGE	WV	55	\$	53,700	\$	42,100	\$	33,100		NA
WHEELING JESUIT UNIVERSITY	WV	85	\$	54,900	\$	48,800	\$	42,800	\$	39,700

^{*}Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Employment in All Departments Summary Pages

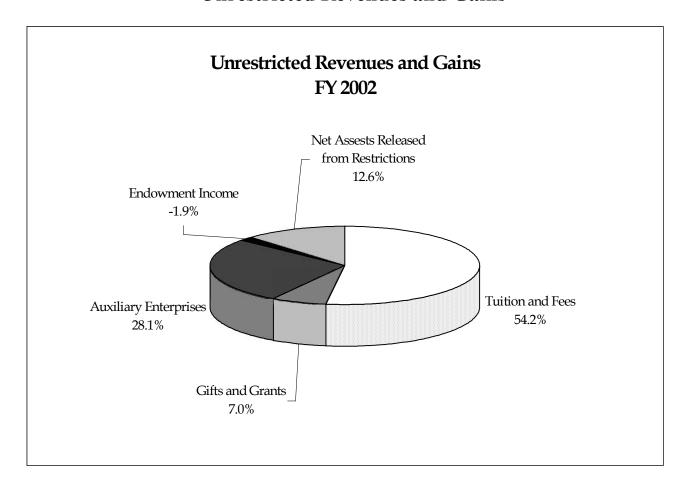
Control Cont		Oct 3	1 2001		Oct 3	1 2001
Academic Departments						
Art	Academic Departments	run-unic	ran-unic	Academic Departments	run-unic	ran-unic
Instruction Academic Support 0 0 0 Academic Support 0 0 0 0 0 0 0 0 0	- Action to Department			raudenne Beputtierne		
Instruction Academic Support 0 0 0 Academic Support 0 0 0 0 0 0 0 0 0	Art			Psychology		
Music		4	1		4	0
Music Instruction Academic Support O O O Academic Support O O	Academic Support			Academic Support		
English	11			11		
English	Music			Sociology		
English	Instruction	6	10		2	2
English	Academic Support	0	0	Academic Support		
Instruction 9 2						
Modern Language	English			Business		
Modern Language	Instruction	9	2	Instruction	8.5	2
Modern Language	Academic Support	0	0	Academic Support	0	0
Instruction						
Academic Support 0 0 Academic Support 1 0	Modern Language			Education		
Communication / Dramatic Arts Communication only 2000	Instruction	1	1	Instruction	5	1
Instruction	Academic Support	0	0	Academic Support	1	0
Instruction						
Dramatic Arts	Communication / Dramatic Arts Communication only 2000			Learning Center		
Dramatic Arts		5	1	Instruction	0	0
Dramatic Arts	Academic Support	0	0	Academic Support	0	0
Instruction A						
Philosophy	Dramatic Arts			SASS	5	2
Philosophy	Instruction	4	1			
Academic Support	Academic Support	0	0	Lindamood Bell	2	3
Academic Support						
Religion	Philosophy					
Religion	Instruction	2	0			
Religion	Academic Support	0	0	Health/ Physical Education		
Instruction Academic Support O O Emily and Consumer Science Instruction O O O				Instruction	5	9
Academic Support 0	Religion			Academic Support	0	0
Christian Education	Instruction	2	1			
Christian Education	Academic Support	0	0	Family and Consumer Science		
Instruction 1				Instruction	0	0
Academic Support 0	Christian Education			Academic Support	0	0
Biology	Instruction	1	2			
Biology	Academic Support	0	0	ESL		
Instruction 6						
Academic Support	Biology			Academic Support	0	0
Chemistry						
Chemistry Instruction Academic Support Academic Support Instruction Academic Support Instruction Academic Support Instruction Academic Support Academic Support Instruction Academic Support Academic Support Instruction Academic Support I	Academic Support	1	1	Writing Center		
Instruction Academic Support						-
Academic Support 1 0 Distance Education Math / Computer Science Instruction 5 5 5 Academic Support 0 0 0 MBA(in addition to Business) Instruction 3 1 Academic Support 1 0 6 Engineering Physics Instruction 3 1 Academic Support 0 1 Academic Support 1 0 Academic Support 1 0 1 Academic Support 1 0 Total Positions 100.5 60 History / Political Science Instruction 6 3 3				Academic Support	0	0
Math / Computer Science						
Math / Computer Science Instruction 5 5 5 5	Academic Support	1	0			
Instruction Academic Support 0 0 0 MBA(in addition to Business) Engineering Physics Instruction 3 1 Academic Support 0 1 0 Academic Support 1 0 1						
Academic Support 0 0 MBA(in addition to Business) Instruction 0 6	_			Academic Support	1	0
Engineering Physics Instruction 3 1 Academic Support 0 1 0 Academic Department Totals Instruction 87.5 53 Nursing Instruction 5 1 Academic Support 1 0 Total Positions 100.5 60 History / Political Science Instruction 6 3 3						
Academic Support 1 0	Academic Support	0	0			
Instruction 3						
Academic Support 0				Academic Support	1	0
Nursing						
Nursing Instruction Academic Support 1 1	Academic Support	0	1			
Instruction 5 1 Academic Support 1 0 Total Positions 100.5 60 History / Political Science Instruction 6 3	N					
Academic Support 1 0 Total Positions 100.5 60 History / Political Science Instruction 6 3	_	_		Academic Support	13	7
History / Political Science Instruction 6 3					407 7	
Instruction 6 3	Academic Support	1	0	Total Positions	100.5	60
Instruction 6 3	TT . (D.1): 10:					
	-	•	•			
Academic Support U U						
	Academic Support	U	U	1		

West Virginia Wesleyan College Employment in All Departments Summary Pages

	Oct 3	1 2001		Oct 3	1 2001
	Full-time	Part-time		Full-time	Part-time
Administrative Department			Administrative Department		
Acad. & Career Counseling	5	0	Planned Giving	2	0
Admission	15	0	Post Office	25	1
Alumni	2	1	President	2	0
Annual Giving/Capital Campaign	5	0	Purchasing	2	1
Athletic Training	2	0	Radio-WVWC-FM	0	0
Athletics	3	2	Recycling Coordinator	0	1
Audio Visual Dept.	1	0	Registrar	2	0
Baseball	1	1	Security	5	5
Baseball and Softball	0	0	Service Center	0	0
Bookstore	0	0	Sleeth Gallery	0	2
Business	3	0	Softball	1	1
Campaign	3	0	Sports Information	0	1
Campus Center	0	0	Student Programming	1	0
Cheerleading	0	1	Student Volunteer Programs	1	0
College Legal Counsel	0.5	0	Sunny Bucks	0	0
Comptroller	1	1	Swimming	1	1
Computing Services	10	1	Switchboard	0.5	0
Counseling	2	1	Tennis	0	0
Cross Country	0.5	0	Track	0.5	1
Cross Country and Track	0	0	Volleyball	1	1
Dean of Students	2	0	VP Academic Affairs	3	0
Dean of the Chapel	2	1	W. Basketball	1	1
External Relations	3	0	W. Soccer	1	0
Financial Planning	4	0	W. Tennis	0.25	1
Football	3	3			
Gdf	0	1	Total Administration	124.5	41
Greek Affairs Coordinator	0.25	0			
Health Center	1	2	Grand Total College Positions	225	101
Housing/Dormitories	5	3			
Institutional Research	1	0			
Intercultural Relations	1	0			
Intramural	0.5	0			
Lacrosse	0.25	0			
Library	8	2			
M Basketball	2	0			
Marketing and Communications	5	0			
Men's Soccer	1	1			
Men's Tennis	0.25	1			
Murmurmontis/Pharos	0	1			
Office of Finance	2	0			
Outdoor Recreation	0.5	1			
Personnel	2	0			
	1				

Finances

West Virginia Wesleyan College Unrestricted Revenues and Gains



	<u>FY 1998</u>		(Revenues in <u>FY 1999</u>		in Thousand Do FY 2000		ollars) <u>FY 2001*</u>		FY 2002
Tuition and Fees	\$	11,364	\$ 12,032	\$	11,958	\$	13,143	\$	12,520
Gifts and Grants	\$	1,521	\$ 1,716	\$	2,309	\$	1,169	\$	1,624
Auxiliary Enterprises	\$	7,174	\$ 7,468	\$	6,874	\$	7,354	\$	6,491
Endowment Income	\$	1,025	\$ 604	\$	612	\$	217	\$	(449)
Net Assests Released from Restrict	\$	2,649	\$ 2,717	\$	3,047	\$	942	\$	2,911
Total Current Funds Revenues	\$	23,733	\$ 24,537	\$	24,800	\$	22,824	\$	23,096
Fall FTE Enrollment		1538	1565		1589		1553		1534

^{* 13} Month Year

Tuition and Required Fees Peer and Competitive Institutions By 2002-2003 Tuition and Fees

	Name	2002-03 Undergrad Tuition			2002-03 oom and	2002-03 Direct
			and Fees		Board	Costs
Private	Washington & Jefferson College	\$	21,658	\$	5,992	\$ 27,650
Private	Mc Daniel College	\$	21,760	\$	5,280	\$ 27,040
Private	Mount Saint Mary's College	\$	19,700	\$	7,300	\$ 27,000
Private	Marietta College	\$	20,187	\$	5,774	\$ 25,961
Private	Westminster College	\$	18,970	\$	5,590	\$ 24,560
Private	Saint Vincent College	\$	18,430	\$	5,784	\$ 24,214
Private	West Virginia Wesleyan College	\$	19,300	\$	4,820	\$ 24,120
Private	Bridgewater College	\$	16,090	\$	7,860	\$ 23,950
Private	Wheeling Jesuit University	\$	17,250	\$	5,610	\$ 22,860
Private	Elon University	\$	15,505	\$	5,090	\$ 20,595
Private	Bethany College	\$	12,000	\$	6,556	\$ 18,556
Pub	Indiana University of PA	\$	12,810	\$	3,828	\$ 16,638
Pub	University of Pittsburgh	\$	8,523	\$	6,470	\$ 14,993
Pub	Pennsylvania State Univeristy	\$	8,008	\$	5,780	\$ 13,788
Pub	Salisbury State University	\$	4,656	\$	6,350	\$ 11,006
Pub	Frostburg State University	\$	4,500	\$	5,609	\$ 10,109
Pub	Virginia Tech	\$	3,936	\$	5,374	\$ 9,310
Pub	West Virginia University	\$	3,240	\$	5,572	\$ 8,812
Pub	Marshall University	\$	2,984	\$	5,298	\$ 8,282
Pub	Shepherd College	\$	2,866	\$	5,114	\$ 7,980
Pub	Concord College	\$	2,962	\$	4,628	\$ 7,590
Pub	Fairmont State	\$	2,766	\$	4,788	\$ 7,554
Pub	West Liberty State College	\$	2,748	\$	4,180	\$ 6,928
	Average	\$	11,341	\$	5,593	\$ 16,935
	Standard Deviation	\$	7,393	\$	919	\$ 7,725

West Virginia Wesleyan College Private Gift Support by Purpose and Source

Total	End	owm	ent
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	Market Value of Endowment	lowment Student E
1997-98	\$32,098,699	\$ 20,870
1998-99	\$32,435,621	\$ 20,726
1999-2000	\$33,104,772	\$ 20,834
2000-2001	\$35,028,000	\$ 22,555
2001-2002	\$35,049,839	\$ 22,849

Total Private Support by Purpose:

/In	Thousan	d D	allare)
(In	inousai	ua D	ouarsi

		(220 2		20111115	,						
	C	urrent		Deferred							
Year	Ope	Operations Ca		Capital	G	Total					
1997-98	\$	1,753	\$	1,069	\$	-	\$	2,821			
1998-99	\$	2,557	\$	2,308	\$	-	\$	4,865			
1999-2000	\$	1,684	\$	1,996	\$	398	\$	4,078			
2000-2001	\$	1,661	\$	2,809	\$	644	\$	5,114			
2001-2002	\$	1,628	\$	4,304	\$	110	\$	6,042			

Private Gift Support by Source and Group:

(In	Thousand	Dol	lars)	

	(=////////									
Year	A	lumni	Non	Non-Alumni		porate	Foundations		Other	
1997-98	\$	1,358	\$	364	\$	175	\$	739	\$	185
1998-99	\$	2,019	\$	1,771	\$	142	\$	821	\$	111
1999-2000	\$	2,570	\$	633	\$	151	\$	583	\$	142
2000-2001	\$	1,932	\$	2,138	\$	112	\$	730	\$	202
2001-2002	\$	1,535	\$	3,290	\$	107	\$	602	\$	509

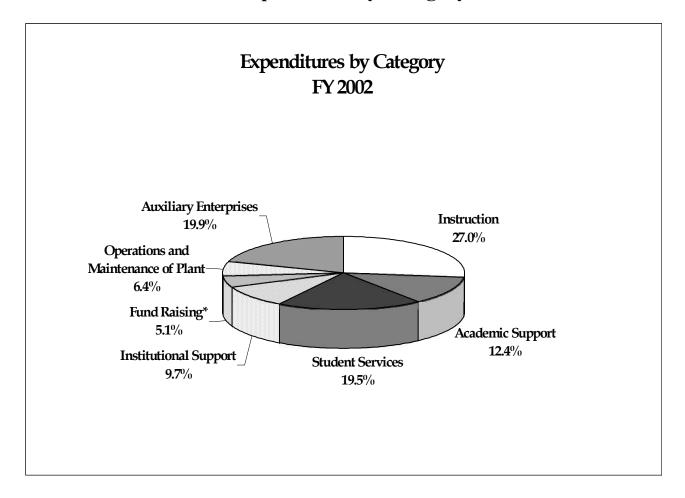
Support Through Annual Giving (Restricted and Unrestricted):

Year	Number Alumni	Number Alumni Solicited	Number Alumni Donors	% Alumni Participation
1997-98	13,338	12,985	2,505	19%
1998-99	15,723	12,124	2,257	19%
1999-2000	17,323	12,396	2,567	21%
2000-2001	13,578	12,653	2,219	18%
2001-2002	13,914	12,981	2,547	20%

New category added to the report in the 1999-2000 year.

Source: West Virgninia Wesleyan CAE Reports

West Virginia Wesleyan College Expenditure by Category



(Expenditures in Thousand Dollars)

	· <u>·</u>	FY 1998	<u>FY 1999</u>	FY 2000	1	FY 2001*]	FY 2002
Instruction	\$	7,376	\$ 8,101	\$ 9,452	\$	8,717	\$	7,119
Academic Support	\$	1,432	\$ 1,533	\$ 1,596	\$	4,568	\$	3,267
Student Services	\$	4,732	\$ 4,980	\$ 5,275	\$	4,923	\$	5,130
Institutional Support	\$	2,597	\$ 2,615	\$ 2,574	\$	2,711	\$	2,559
Fund Raising	\$	786	\$ 1,131	\$ 1,135	\$	1,589	\$	1,334
Operations and Maintenance of Plan	\$	1,686	\$ 1,701	\$ 1,667	\$	1,825	\$	1,681
Auxiliary Enterprises	\$	6,101	\$ 6,395	\$ 5 <i>,7</i> 51	\$	5,740	\$	5,239
	\$	-	0	\$ -		0		0
Total Current Funds Expenditures	\$	24,709	\$ 26,456	\$ 27,451	\$	30,071	\$	26,327
Fall FTE Enrollment		1538	1565	1589		1553		1534

^{* 13} Month Year

Facilities

West Virginia Wesleyan College Administrative and Academic Buildings

Building	Building Date	Building Purpose Fall 2002
Lynch Reine Administration Building	1902	President, VP for Finance, Academic Dean, Business Office, Personnel and Purchasing Offices; Business, Economics Education, Communication, and Theatre Arts Departments
Annex	1902	English Department
Wesley Chapel	1965	Chapel
Martin Religious Center	1965	Grapel, Volunteer Services and Distance Education Offices, Religion, Christian Education and Philosophy, Modern and Classic Languages Departments
Christopher Hall of Science	1966	Computer Center, Biology, Chemistry, Engineering Physics, Psychology, Math and Computer Science Departments
BeredimCampis Center	1961/1997	Bookstore, Convenience Store, Game Room, Restaurant. Pool, and Dean of Students, Academic Courseling and Career Services, Registrar, Intercultural Relations, Campus Activities and Security
Pfieffer Library	1953/1971	Library
Haymond Hall	1928/1970/71	SASS, History, Political Science, Sociology, Anthropology and Computer Help Desk
Loar Hall	1950	Misic Department
Mcdleton Hall	1970	Admission and Financial Planning Offices and the Nursing Department
Physical Plant	1956	Physical Plant Office and Shops
John D. Rockefeller IV Physical Education Center	1972	Athletic Department, Health and Physical Education Department and and Athletic Facilities
Bamhart Health Center	1972	Health and Wellness Center
French A See Dirring Center	1995	Diring Hall
McGrskey Hall	1957	Art Department and Men's Residence Hall
Fridson Alumi Center		Advancement, Alumni, and Marketing and Communications Offices
Black Student Union		Black Student Union
Edna Jenkins House		Grest Huse

West Virginia Wesleyan College Student Residence, Buildings and Occupancy

Building		Building Date	Building Purpose Fall 2002	Student Capacity Fall 2002
Fleming		1959	Men's and Women's Residence Hall	204
Agnes Howard		1985/1929	Women's Residence Hall	128
Benedum		1957	Men's and Women's Residence Hall	183
Camden West		1981	Women's Residence Hall	73
H ollow ay		1961	Women's Residence Hall	175
Camden East		1981	Men's Residence Hall	70
Doney		1959	Men's Residence Hall	145
Jenkins		1957/1961	Men's Residence Hall	124
McCuskey		1957	Women's Residence Hall	1 4 1
Camden Apartments		1981	Student Apartments	48
LL One	*	1993	Women's Small Group Housing	11
LL Two	*	1994	Women's Small Group Housing	5
LL Three	*	1995	Men's Small Group Housing	10
LL Four	*	1996	Women's Small Group Housing	5
LL Five	*	2000	Men's Small Group Housing	6
LL Six	*	2000	Women's Small Group Housing	5
On Campus Student Hous	sing Cap	pacity	-	1333

On Campus Student Housing Capacity * Date Buildings Opened for the Purpose of Student Residence

Student Residence Occupancy Record

Year	Available Student Housing	Fall Occupancy Students	Spring Occupancy Students
1989-90	1379	1040	977
1990-91	1379	1105	1013
1991-92	1379	1107	1025
1992-93	1379	1180	1088
1993-94	1379	1214	1131
1994-95	1390	1207	1119
1995-96	1406	1230	1131
1996-97	1403	1184	1081
1997-98	1404	1242	1155
1998-99	1364	1258	1172
1999-2000	1371	1271	1133
2000-2001	1370	1216	1133
2001-2002	1359	1176	1111
2002-2003	1333	1221	