

Fact Book **2001-2002**

Fifth Edition

Compiled by The Office of Institutional Research

Preface

The West Virginia Wesleyan College Fact Book is a summary of statistics gathered from various sources throughout the college. I would like to thank all of the many campus departments for their cooperation and assistance without which it would not be possible to provide this document.

The purpose of the Fact Book is to provide a useful resource for commonly used information about West Virginia Wesleyan College. The information included in this book comes mainly from management reports and college databases. When viewing the report please pay careful attention to the dates listed on the tables and charts.

This is the fifth addition of the West Virginia Wesleyan College Fact Book. I am always looking for ways to improve both the kinds of data and the presentation of the data included in this document. If you have any questions about the information or suggestion for improvements I would welcome the opportunity to discuss them with you.

Tammy J. Crites, M.B.A Director of Institutional Research

February 2002

Notice of Nondiscrimination

West Virginia Wesleyan College, a private educational institution, is committed to the principle of equal opportunity for all qualified persons, welcomes students of all backgrounds and takes pride in the diversity of its faculty and staff. It assures students of access to all the privileges, programs and activities generally accorded or made available at the College. West Virginia Wesleyan College strongly supports affirmative action principles and does not discriminate on the basis of creed, religion, national or ethnic origin, age, race, color, gender or handicap in the administration of its educational programs, admissions policies, financial aid programs, athletics, co-curricular activities or other College administered programs.

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WEST VIRGINIA WESLEYAN COLLEGE

Statement of Mission

West Virginia Wesleyan College challenges its students to a life-long commitment to develop their intellectual, ethical, spiritual, and leadership potential and to set and uphold standards of excellence. Firmly rooted in the liberal arts tradition and closely related to The United Methodist Church, the College is a community of learning based on fundamental Principles formed at the intersections of Christian faith and liberal education: intellectual rigor, self-discovery, human dignity, mutual support, social justice, self-discipline, mental and physical wellness, the appreciation of diversity and the natural world, and the judicious use of resources. The College recognizes and affirms its interdependence with the external communities--local, regional, national and global-- and its covenant with the people of West Virginia to share its educational and cultural resources.

West Virginia Wesleyan College prepares its students through its curriculum of arts and sciences, preprofessional studies, and its rich campus life programs. As a residential, undergraduate institution of higher education, the College aspires to graduate broadly educated men and women who

- Think critically and creatively,
 - Communicate effectively,
 - Act responsibly, and
 - Demonstrate their local and world citizenship through service.

Wesleyan Accreditation

West Virginia Wesleyan is accredited by the North Central Association of Colleges and Schools and approved by the University Senate of The United Methodist Church. It is a member of the National Association of Schools of Music and is approved by the West Virginia Department of Education and the National Council for the Accreditation of Teachers Education. The College participates in the Interstate Certification Project, whereby a number of states now certify teachers graduating from Wesleyan's Department of Education. Wesleyan's nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the State of West Virginia Board of Examiners for Registered Nurses.

The College holds memberships in the Appalachian College Association, The National Association of Independent Colleges and Universities, the American Association of Colleges for Teacher Education, the National Association of Schools and Colleges of the United Methodist Church, Campus Compact, and the Council of Independent Colleges

Wesleyan's athletic programs are affiliated with the West Virginia Intercollegiate Athletic Association and the National Collegiate Athletic Association, Division II.

West Virginia Wesleyan College Organizational Chart 2001 - 2002

Faculty (Departments and Curriculum)	
Vice-President for Academic Advising	
Academic Affairs Academic Planning	
and Dean of the	
College MBA Program Library	
Registrar Office	
Assessment	
International Programs	
Assistant Dean of Student Services Liaison	
the College Distance Education and Testing Programs	
Summer Sessions	_
Advising and Career Center Athletics	
Campus Activities and Summer Conference	es
Campus Center, Outdoor Recreation and C	
Vice-President for Campus Security	
Student Affairs Counseling and Wellness	
and Dean of Health Center	
Student Development Housing and Residence Life Intercultural Relations	
Development Intercultural Relations New and International Student Programs	
Retention Programs	
Student Academic Support Services	
Board of Volunteer Programs	
Trustees President Bookstore and Convenience Store - Contract	ted with
Wallace's Bookstores	
Comptroller Business Office	
Vice- President for Purchasing	
Finance and Food Services- Contracted with Aladdin Fo	od Service
Treasurer Personnel Post Office	
Physical Plant - Contracted with Sodexho N	Marriott
Photocopying Services	
Alumni and Parent Relations	
Annual Giving Programs	
Vice- President for Gift Planning and Major Gift Solicitation	
Advancement Corporation, Foundation, Government Rel	ations
Marketing and Communications	
Campaign	
Vice-President and Academic Computing Services	
Chief Information Administrative Computing Services	
Officer Help Desk	_
Director of Admission and Financial Planning	
Chapel Programs	
Dean of the Chapel	
Pastoral Care	
Spiritual Life	
T Spiritual Life	

^{*} As of December 31, 2001

Board of Trustees, Administrative Executive Officers and Faculty Senate 2001-2002

Board of Trustees

Mr. Joseph S. Beeson '68, Chairman

Dr. Arthur D. Boyd, 1st Vice Chair

Rev. Patricia A. Jarvis, 2nd Vice Chair

Mr. Harvey P. White '55, 3rd Vice Chair

Mr. William O. Goodwin, 4th Vice Chair

Rev. John R. Campbell, '59 Secretary

Mr. Robert L. Allman'69

Mr. Michael John Aloi '80

Ms. Suzan E. Bly `68

Ms. Mary Lou Greenwood Boice '81

Mr. Roger Brown `63

Ms. Allyson Burnell '85

Mr. K.C. Caldabaugh '68

Ms. Christine Cox '69

Mr. Thomas B. Dunn '64

Mr. Charles R. Evans '69

Mr. Ben Exlev IV '68

Mr. Charles W. Furbee III '64

Mr. John L. Griffith, Jr '69

Mr. William R. Haden

Rev. Andrew C. Harvey

Bishop S. Clifton Ives

Rev. David Jasper

Bishop Hae-Jong Kim

Mrs. Mary Jean Krupowicz `71

Rev. Douglas S. Miller '59

Mr. William W. Minsker

Dr. Alfred L. Moyè

Dr. Charolette L. Nath `68

Mr. William S. Norman

Mr. James Phillips '03

Dr. Vicki Phillips

Mr. David E. Reemsnyder II '69

Mr. Herschel H. Rose III

Rev. Vance P. Ross'79

Dr. Joseph M. Shreve '74

Rev. Victoria J. Starnes `78

Sir John W. Swan '60

Dr. William H. Wilson `72

President's Cabinet

Mr. William R. Haden, President of the College

Dr. Richard G. Weeks Jr., Vice President for Academic Affairs and Dean of the College

Mr. Stephen W. Jones, Vice President for Financial Affairs

Dr. Trina Dobberstein, Vice President for Student Affairs

Mr. R. Duwane Squires`79, Vice President and Chief Information Officer

Ms. Peg Cooning, Vice President for Advancement

Mr. Robert N. Skinner II '75, Director of Admission and Financial Planning

Ms. Tammy Crites '92, Director of Institutional Research

Faculty Chair and Senate

Dr. Vicki Phillips, Faculty Chair

Dr. Jeanne Sullivan, Vice-Chair, Faculty Senate

Ms. Margaret Davis, Faculty Senator

Dr. Katherine Glenney, Faculty Senator

Dr. Steve Johnson, Faculty Senator

Dr. Larry Parsons, Faculty Senator

Mr. Larry Reed, Faculty Senator

WEST VIRGINIA WESLEYAN COLLEGE FACULTY CONSTITUTION

PREAMBLE

The purpose of this Constitution shall be to give voice to the faculty of West Virginia Wesleyan College in shaping, implementing and monitoring the mission of the College, in particular its academic mission.

ARTICLE I. ORGANIZATION

<u>Section 1</u>. The Faculty Assembly, Faculty Senate, Admission and Academic Affairs Council, Campus Life Council, Curriculum Council, Professional Affairs Council, and other faculty committees as provided for in Article VI of this Constitution are governed by the West Virginia Wesleyan College Faculty Constitution. Faculty Assembly retains the right of review of all actions of the Faculty Senate, councils and committees, except as specifically stated below. The Faculty Senate serves as the executive committee of Faculty Assembly.

<u>Section 2</u>. All meetings of the Faculty Assembly, the Faculty Senate, councils and committees authorized under this Constitution shall be conducted according to the procedures set forth in Robert's *Rules of Order Newly Revised*. The Chair of the Faculty shall appoint a parliamentarian annually to advise on matters pertaining to meetings of the Faculty Assembly.

<u>Section 3</u>. Any voting member of the Faculty Assembly may observe the proceedings of any council or faculty committee, except the Professional Affairs Council. The chair of any council or faculty committee may grant permission to other interested parties to observe proceedings.

ARTICLE II. FACULTY ASSEMBLY

Section 1. Purpose and Scope of Authority

The Faculty Assembly shall be the chief deliberative and legislative body of the faculty. It may consider and make recommendations on all matters of general interest to the college community; however, it shall have primary responsibility for matters related to the College's program of instruction. All actions of the Faculty Assembly are subject to review by the President of the College. Should the President disapprove of any action, the President shall consult with the Chair of the Faculty and, if appropriate, the originating council or committee. Any action by the President that overturns legislation of the Faculty Assembly shall be reported to the Faculty Assembly.

Section 2. Membership

All who serve full-time or pro rata under a faculty contract as provided for in the *Faculty Handbook*, the Dean of the College, and the President of the College shall be voting members of the Faculty Assembly. Any full-time faculty member assigned to a term appointment in an administrative position shall retain voting privileges in Faculty Assembly. [10/1/98] The Faculty Senate shall be charged with resolving questions regarding any faculty member's voting status. Only voting members of the Faculty Assembly may submit motions, amendments, or resolutions. Voting members of the Faculty Assembly may exercise their franchise in person only.

All others offering formal instruction at the College, either part-time or by special arrangement; faculty emeriti; administrative officers; and the President of the Community Council shall be non-voting associate members with voice.

Section 3. Minutes

Minutes shall be kept of all meetings of the Faculty Assembly, distributed to all members and associate members of the body at least forty-eight hours prior to its next meeting, and approved by the body at its next scheduled meeting. Stenographic support may be provided by the Office of the Dean of the College. Approved minutes of the Faculty Assembly shall be submitted to the President of the College.

Section 4. Meetings

The Faculty Assembly shall meet no fewer than eight times during the academic year. The Chair of the Faculty shall call special meetings as necessary with at least forty-eight hours notice. The Chair of the Faculty shall convene special meetings, also with forty-eight hours notice, upon receipt of a request signed by twelve or more voting members of the Faculty Assembly. Meetings of the Faculty Assembly shall be chaired by the Chair of the Faculty or, in the Chair's absence, by the Vice Chair of the Faculty.

Section 5. Agenda

The agenda for all meetings of the Faculty Assembly shall be prepared by the Chair of the Faculty in consultation with the Faculty Senate and distributed in writing via campus mail to all members of the Faculty Assembly not later than forty-eight hours prior to the time of the meeting. The agenda shall include all resolutions or main motions passed by the councils and committees which have been reviewed by the Faculty Senate. Any member of the Faculty Assembly may submit in writing to the Chair of the Faculty items for the agenda. Resolutions introduced on the floor of the Faculty Assembly without prior notice shall be added to the agenda of a subsequent meeting unless the body waives the forty-eight hour notice provision by a majority vote.

Section 6. Ouorum

A quorum of the Faculty Assembly shall consist of forty percent of its voting members.

ARTICLE III. FACULTY SENATE

Section 1. Purpose and Scope of Authority

The Faculty Senate shall be the executive committee of the Faculty Assembly. All actions of the Faculty Senate are subject to review and approval by the Faculty Assembly.

Section 2. Membership

Faculty Senate shall be comprised of five faculty representatives elected by the Faculty Assembly from its voting members, the Vice Chair of the Faculty, and the Chair of the Faculty, who shall also chair the Faculty Senate. (See Article V. Elections, pp. 3-4.) The representatives shall serve staggered two-year terms. The person elected to the office of Vice Chair of the Faculty shall serve as Vice Chair and Secretary of the Faculty Senate for one year and then as Chair for one year. The Dean of the College shall be a non-voting *ex officio* member of the Faculty Senate. A quorum of the Faculty Senate shall

consist of five of its voting members. The Faculty Senate shall meet at least eight times during the academic year.

Section 3. Other Interested Parties

The Chair of the Faculty may invite any member of the faculty or administration to sit as a consultant without vote for any single meeting of the Faculty Senate. The Faculty Senate may hold hearings with any interested person(s) concerning proposed legislation or significant campus issues.

Section 4. Duties and Responsibilities

The Faculty Senate shall be responsible for representing the interests of the faculty regarding all aspects of the College's mission and program. The Faculty Senate may also inquire into matters concerning the faculty which are not strictly within the faculty's traditional purview--e.g., details of the College's financial condition.

- A. When appropriate, the Faculty Senate shall direct matters that come to its attention to the councils or committees with jurisdiction over these matters. The Faculty Senate shall also act as an oversight body with the right of review of the activities of the councils and faculty committees.
- B. Action taken by councils and faculty committees shall be reviewed by the Faculty Senate and (1) sent to the Faculty Assembly for possible review, or (2) sent to the Faculty Assembly for possible review with a recommendation from the Faculty Senate, or (3) referred back to the appropriate faculty body for further consideration.
- C. The Faculty Senate shall appoint faculty members to councils and shall coordinate with the various councils the appointment of faculty members to faculty committees. (See Article V, Section 1.) (Student members of councils and faculty committees shall be designated by the Community Council.)
- D. The Faculty Senate may create or dissolve special faculty committees related to the carrying out of its duties and responsibilities. Committees created by the Faculty Senate for a specific purpose shall report to the Faculty Senate. Any such committee shall continue to exist only until it shall complete its assigned task or until the Faculty Senate shall dissolve it.
- E. The Faculty Senate shall initiate and encourage sharing of information and reports as appropriate from college committees whose authority originates outside the Faculty Constitution and from the Department Chairs' Caucus. The Faculty Senate shall share information with the Faculty Assembly as appropriate.

ARTICLE IV. ELECTION OF FACULTY OFFICERS

The election of faculty officers and members of the Faculty Senate shall occur each year during the March meeting of the Faculty Assembly. Election shall be by secret, written ballot, with each voting member of the Faculty Assembly casting as many votes for a given position as there are vacancies for that position. Elected officers will assume office at the conclusion of the April meeting of the Faculty Assembly. All members appointed to councils and committees will assume office at the Fall Faculty Retreat, and an initial meeting of each council shall take place at the Retreat. [12/4/97]

<u>Section 1</u>. Chair of the Faculty

The Vice Chair of the Faculty shall assume the office of Chair of the Faculty at the conclusion of the April meeting of the Faculty Assembly. In the event that the Vice Chair is unwilling or unable to assume the responsibilities of Chair of the Faculty, the Faculty Assembly shall elect a new Chair by majority vote.

Section 2. Vice Chair of the Faculty

The Vice Chair of the Faculty shall be elected annually during the March meeting of the Faculty Assembly. Nominations by voting members of the Faculty Assembly shall be accepted from the floor during the February meeting until the closing of nominations during that meeting.

Section 3. Faculty Senate

At the first regularly scheduled meeting of the Faculty Assembly following January 1 of each year, a nominating committee of five voting members of the Faculty Assembly not currently serving on Faculty Senate shall be elected at large. The nominating committee shall be charged with presenting to the Faculty Assembly a slate of candidates equal in number to the number of vacancies on the Faculty Senate, plus one. It shall be the responsibility of the nominating committee to present a diverse slate of candidates that represents the various interests, points of view, and academic disciplines of the Wesleyan faculty, with no more than one candidate from a single academic department. The slate of candidates presented by the nominating committee shall be published with the agenda for the March meeting of the Faculty Assembly. Nominations shall also be accepted from the floor from any voting member of the Faculty Assembly during the March meeting. All persons nominated shall run at large, and election to the Faculty Senate shall be by a plurality of votes.

Section 4. Vacancies

- A. Members who anticipate absence from meetings of the Faculty Senate for one semester or more shall be obligated to resign their positions for the remainder of their term.
- B. Should any member of the Faculty Senate resign or fail to serve, the Faculty Assembly shall fill the vacancy by election at the next scheduled meeting of the Faculty Assembly. The person so elected shall fill the remainder of the unexpired term. Determination of "failure to serve" shall be made by the Faculty Senate.

ARTICLE V. COUNCILS

Section 1. Purpose and Scope of Authority

A council is a standing body operating under the jurisdiction of the Faculty Constitution that has oversight over a broad sector of the College's program. As such, a council has broad, ongoing responsibility for formulating and monitoring policy related to its stated area of concern. The Faculty Constitution provides for four councils: Admission and Academic Standing Council, Campus Life Council, Curriculum Council, and Professional Affairs Council. The Faculty Assembly may create new or dissolve existing councils as it deems necessary. The Faculty Senate shall refer to the appropriate council for study and/or action matters that fall within the jurisdiction of that council.

A council may create or dissolve without outside approval subcouncils to facilitate the carrying out of its responsibilities. A subcouncil is a working group of council members formed to advise, bring recommendations and/or monitor a specific aspect of the council's area of concern. Any subcouncil created by a council derives its authority from the council and shall report to the council on a regular basis.

A council may also recommend to the Faculty Senate the creation of faculty committees to deal with specific aspects of the College's program that merit special faculty attention, or their dissolution. A council also shall recommend individuals for membership on faculty committees; however, appointment to a faculty committee shall remain the prerogative of the Faculty Senate, which shall be accountable for assuring the fair and reasonable distribution of the faculty's out-of-classroom workload.

Section 2. General Requirements Applicable to all Councils

A. Organization

1. Members of each council shall be appointed by the Faculty Senate to reflect reasonable diversity, including diversity among the several academic disciplines.

- 2. All members of a council shall have voice and vote, except as specified below.
- 3. With the exception of the Curriculum Council, which shall be chaired by the Dean of the College, each Council shall elect its own chair and secretary from among its voting faculty members.
- 4. A council may invite non-members to provide information or consultation or to attend any single meeting.
- 5. Any voting member of the Faculty Assembly may observe the proceedings of any council, except the Professional Affairs Council; observers may not participate in the proceedings except as invited.

B. Procedures

- 1. With the exception of action taken by the Professional Affairs Council on personnel matters, all action taken by a council shall be subject to review by Faculty Senate, the Faculty Assembly, and the President of the College. Unless overturned upon review, action taken by a council shall be considered binding.
- 2. When issues rightly before a council also affect the area of responsibility of another faculty body, the council shall confer with that body before forwarding any action to the Faculty Senate.

C. Minutes and Reports

- 1. Minutes shall be kept of all council meetings and approved by council members. Except for the minutes of the Professional Affairs Council, these minutes, or a summary of actions taken, shall be distributed in a timely manner to the Faculty Senate for review and forwarding to the Faculty Assembly.
- 2. Each council shall submit to the Faculty Senate with its first set of minutes each year a report of its goals for the year; with its final set of minutes for the year, each council shall submit an evaluation of its progress toward achieving those goals.
- 3. Each council shall submit to the Faculty Senate for distribution to the Faculty Assembly a onepage written summary of its activities for the year, including frequency of meetings, accomplishments, and recommendations, in April of each year.

Section 3. Admission and Academic Standing Council

A. Membership

The Admission and Academic Standing Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the Director of Academic Advising, the Dean of Student Development or the dean's representative, the Director of Admission or the director's representative, the Dean of the College, and the Registrar. Only faculty members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for formulating policy and establishing and monitoring standards affecting admission to the College and the academic standing of enrolled students. The council also shall act on individual requests for variance from stated policies and/or requirements. On policy questions relating to standards for admission, academic standing, or graduation, the council must be consulted before any action is taken by any other person or group on campus.

- 1. The council shall recommend candidates eligible for graduation, whose names shall be submitted to the Faculty Assembly for approval.
- 2. In consultation with the Director of Admission, the council shall determine when it must rule on individual applications for admission to the College, and it shall render decisions on applications referred to it by the Director of Admission.
- 3. The council shall formulate policies governing academic matters such as credit by examination, withdrawal from courses, and readmission to the College following dismissal for any cause.
- 4. The council shall formulate policies and establish and monitor standards affecting academic standing, including honors recognition, probationary status, and academic dismissal. As soon as final grades are available at the end of each semester, the council shall determine those students who are ineligible to return the following semester and those who are to be placed on academic probation or warning. The Dean of the College shall communicate the council's decisions to affected students at the earliest possible date.
- 5. The council shall serve as the primary authorizing body on individual requests for variance from established academic policies and/or standards. The council's actions in such cases shall be subject to appeal to the Dean of the College. Should the Dean of the College overturn the council on any matter, the dean shall inform the committee in writing in a timely manner.

Section 4. Campus Life Council

A. Membership

The Campus Life Council shall consist of five voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the faculty representative to Community Council appointed annually by the Faculty Senate, the Dean of Student Development or the dean's representative, the Dean of the Chapel, the Director of Athletics, the Director of the Counseling and the Wellness Center, and three students appointed annually by the Community Council.

B. Duties and Responsibilities

The council shall be responsible for the ongoing evaluation of the various programs, policies, procedures and facilities that affect the quality of life on campus and for making recommendations to the Faculty Senate and Faculty Assembly and to other appropriate officers and bodies of the College. The council shall represent the interests of the faculty and other college constituencies in matters pertaining to the quality of life on campus.

Section 5. Curriculum Council

A. Membership

The Curriculum Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms; the Dean of the College, who shall chair the council; the Director of Academic Advising; the Registrar; and two students, one of whom shall be the chair of the Academic Affairs Committee of the Community Council and one of whom shall be appointed at large by the Academic Affairs Committee from the student body. Stenographic support may be provided by the Office of the Dean of the College. Only faculty and student members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for proposing, approving, reviewing, and evaluating all aspects of the College that relate to its formal program of instruction and to its academic support services. The council shall represent the interests of the faculty in assuring the academic excellence and integrity of the curriculum.

- 1. The council shall have authority to approve, modify or reject curricular or policy proposals offered by academic departments or other bodies of the College, including the addition, deletion or significant modification of courses or programs. The council may also initiate actions that serve to advance the quality of the educational program or to clarify its mission. The addition or deletion of an academic major must be approved by the Board of Trustees.
- 2. The council shall have the authority to request information and/or reports from academic units of the College and to propose guidelines for the management of the curriculum.
- 3. In cooperation with the Dean of the College, the council shall communicate to the appropriate administrative officers the needs of the larger faculty for instructional support and resources.

Section 6. Professional Affairs Council

A. Membership

The Professional Affairs Council shall consist of five voting members of the Faculty Assembly, at least one of whom shall be without tenure and at least one of whom shall hold the rank of professor. They shall serve staggered three-year terms. The Dean of the College shall serve as a non-voting *ex officio* member.

Any conflict of interest, real or apparent, must be avoided. To this end:

- 1. Sitting members of the Professional Affairs Council, their spouses, or other persons whose applications might create a conflict of interest for them, shall not be considered for promotion or tenure. When a real or apparent conflict of interest exists, the affected council member may resign--or may be requested to resign by a majority vote of the other voting members of the council--in order that the tenure or promotion process may go forward.
- 2. When a conflict of interest arises during consideration of faculty grants, developmental leaves, or sabbatical leaves, the affected person shall be absent from both the discussion and the vote on the application.

B. Duties and Responsibilities

- 1. The council shall be responsible for formulating, implementing and monitoring policies affecting the terms of employment, advancement in rank, tenure status, performance evaluation, professional development, workload and compensation of the faculty. These policies shall be subject to review by the Faculty Senate and the Faculty Assembly.
- 2. The council shall also act as a consultative body to the Dean of the College on individual cases affecting advancement in rank, tenure status, sabbatical and other leaves of absence, professional development support, non-reappointments, and other personnel matters. Applications for promotion, tenure, leave, and professional development support, including supporting documentation, shall be submitted to the Dean of the College, who shall forward them to the council for review and recommendation. All personnel matters are considered in the strictest confidence. When appropriate, personnel decisions shall be communicated to the larger college community by the Dean of the College by way of public announcement. Grievances and complaints shall be referred to the Grievance Committee as provided for in the *Faculty Handbook*.

- 3. The council shall be responsible for initiating changes and considering all proposed changes to the *Faculty Handbook* and for editing the document.
- 4. Any voting member of the Faculty Assembly may submit recommendations on policy or on individual cases to the Chair of the Professional Affairs Council when other procedures seemingly are not open or are not appropriate.

C. Minutes and Reports

Although the minutes of the Professional Affairs Council are circulated only to council members and appropriate officers of the College, the council shall forward to the Faculty Senate a summary of all actions on policy and other matters that are subject to review by the Faculty Senate and the Faculty Assembly.

ARTICLE VI. COMMITTEES

Faculty members participate in two kinds of committees, both of which are essential to the mission of the College: Faculty Committees and College Committees. Only Faculty Committees shall be governed by the Faculty Constitution. College Committees are invited to maintain open communication with the faculty via the Faculty Senate.

Section 1. Faculty Committees

- A. Faculty committees shall be authorized by the Faculty Senate, either on the initiative of the Faculty Senate or upon the recommendation of one of the four councils. Members shall be appointed by the Faculty Senate in cooperation with the appropriate council and normally shall assume their responsibilities following the April meeting of the Faculty Assembly. The Faculty Senate shall have the authority to dissolve a faculty committee, either on its own initiative or upon the recommendation of the appropriate council. Committees shall include student members when appropriate and shall elect their own chair and secretary.
- B. All members of faculty committees shall have voice and vote, except as specified by the authorizing body.
- C. Faculty committees may function as advisory bodies to officers or units of the College, or they may take action on behalf of the faculty within the scope of their jurisdiction. Actions taken by a faculty committee shall be subject to review by the committee's authorizing body and the Faculty Assembly.
- D. Each faculty committee shall report on a regular basis to the council that has broad oversight responsibility over its area of concern or to the Faculty Senate if authorized directly by that body via minutes that shall be kept of each meeting or a summary of actions taken. The appropriate council may overturn action taken by a committee; when such occurs, the council shall report its action and the reasons to the committee and to the Faculty Senate via its minutes or summary of actions. If a council shall determine that a committee's actions require further review, the council shall forward a summary of the actions in question to the Faculty Senate.
- E. The list of faculty committees is intended to be fluid, permitting the faculty to respond efficiently and quickly to the immediate needs of the College. Examples of faculty committees anticipated to continue functioning over time are the Honors Committee, the Library Committee, and the Committee on Assessment.

Section 2. College Committees

College Committees are organized by officers or units of the College functioning outside the jurisdiction of the Faculty Constitution. They may be departmental or administrative and may serve very focused or very broad institutional needs. Although they report to the officers or units of the College that authorize them, those that

significantly affect the overall life of the College are encouraged to maintain open communication with the faculty through the Faculty Senate. Examples of current College Committees are the Retention Task Force, the Computer and Technology Committee, and the President's Commission on the Future of the College.

ARTICLE VII. AMENDMENT PROCEDURES

Amendments to this constitution may be proposed by any voting member of the Faculty Assembly, by any faculty body, or by the Faculty Senate. All proposed amendments shall be considered by the Faculty Senate prior to the Faculty Assembly's voting on them. Amendments must be presented in writing to the entire membership of the Faculty Assembly at least one Assembly meeting prior to the meeting in which they will be voted on. A two-thirds vote shall be required to adopt an amendment.

ARTICLE VIII. RATIFICATION

This constitution shall become effective when approved by a two-thirds vote of the Faculty Assembly and by the President of the College. Membership on existing faculty bodies shall remain unchanged until the next normal cycle of elections and appointments.

Ratified 11/9/1995

Revised 12/4/97 (Art. IV Introduction), 10/1/98 (Art. II, Sect.

Fall 2001 New Students

West Virginia Wesleyan College New Students Fall 2001

West Virginia Wesleyan College New Students Fall 2001

NEW STUDENT ADMISSION FUNNEL

			New Freshn	nen		New Transfers						
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001		
Applicants	1487	1657	1504	1544	1120	128	106	133	105	116		
Accepted	1281	1443	1269	1261	958	97	69	85	76	81		
Accept rate	86.1%	87.1%	84.4%	81.7%	85.5%	75.8%	65.1%	63.9%	72.4%	69.8%		
Matriculates	480	473	471	415	401	49	35	48	37	46		
Yield	37.5%	32.8%	37.1%	32.9%	41.9%	50.5%	50.7%	56.5%	48.7%	56.8%		

		To	tal New Studer	nts	
_	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
Applicants	1615	1763	1637	1649	1241
Accepted	1378	1512	1354	1337	1039
Accept rate	85.3%	85.8%	82.7%	81.1%	83.7%
Matriculates	529	508	519	452	447
Yield	38.4%	33.6%	38.3%	33.8%	43.0%

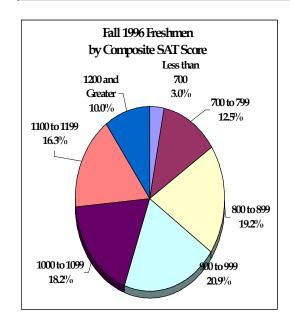
FALL 2001 NEW STUDENTS BY STATE

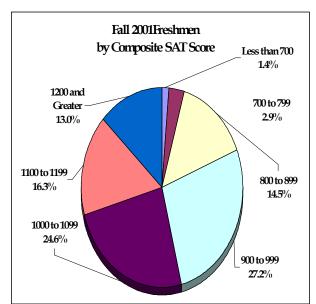
	Applicants	% of Total	Accepts	% of Total	Enrolled	% of Total	% Yield
WV	424	34.2%	376	36.2%	211	47.2%	56.1%
PA	193	15.6%	174	16.7%	71	15.9%	40.8%
MD	96	7.7%	80	7.7%	22	4.9%	27.5%
NY	56	4.5%	43	4.1%	16	3.6%	37.2%
NJ	79	6.4%	65	6.3%	27	6.0%	41.5%
OH	45	3.6%	39	3.8%	12	2.7%	30.8%
FL	61	4.9%	45	4.3%	17	3.8%	37.8%
VA	48	3.9%	36	3.5%	7	1.6%	19.4%
MA	26	2.1%	22	2.1%	8	1.8%	36.4%
ME	23	1.9%	21	2.0%	11	2.5%	52.4%
GA	9	0.7%	5	0.5%	2	0.4%	40.0%
CT	15	1.2%	11	1.1%	3	0.7%	27.3%
DC	7	0.6%	3	0.3%	1	0.2%	33.3%
NH	17	1.4%	15	1.4%	8	1.8%	53.3%
OTHERS	142	11.4%	104	10.0%	31	6.9%	29.8%
Total	1241		1039		447		43.0%

FALL 2001 FULL-TIME NEW STUDENTS BY ETHNIC DISTRIBUTION

New Freshmen		Nonresident Alien	Black non- Hispanic	Am. Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non- Hispanic	Race/eth. unknown	Total	Gender Percentage
	Men	7	8	0	5	0	166	0	186	44.8%
	Women	4	12	1	2	0	210	0	229	55.2%
Freshmen	Ethnic Percentages	2.7%	4.8%	0.2%	1.7%	0.0%	90.6%	0.0%	100.0%	0.2%
New Transfers										
	Men	7	4	0	0	0	16	0	27	73.0%
	Women	1	0	0	0	1	8	0	10	27.0%
Total New Students	•									
	Men	14	12	0	5	0	182	0	213	47.1%
	Women	5	12	1	2	1	218	0	239	52.9%
Total New Students	Ethnic									
	Percentages	4.2%	5.3%	0.2%	1.5%	0.2%	88.5%	0.0%		

ACADEMIC POTENTIAL





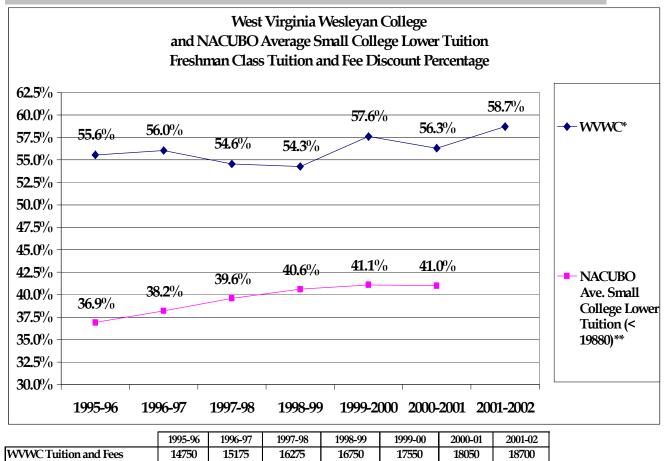
FRESHMEN SAT SO	ORES									
	Fall 1997	Percent	Fall 1998	Percent	Fall 1999	Percent	Fall 2000	Percent	Fall 2001	Percent
SAT Interval	Freshmen	of Total								
-										
Less than 700	11	3.0%	2	0.6%	0	0.0%	3	1.1%	4	1.4%
700 to 799	46	12.5%	10	28%	11	3.3%	5	1.8%	8	29%
800 to 899	71	19.2%	59	16.7%	47	14.2%	24	8.5%	40	14.5%
900 to 999	77	20.9%	76	21.5%	82	24.8%	64	22.8%	75	27.2%
1000 to 1099	67	18.2%	93	26.3%	74	22.4%	83	29.5%	68	24.6%
1100 to 1199	60	16.3%	63	17.8%	55	16.7%	50	17.8%	45	16.3%
1200 and Greater	37	10.0%	50	14.2%	61	18.5%	52	18.5%	36	13.0%
Total	369	100%	353	100%	330	100%	281	100%	276	100%
Average Comp. SAT	10	06	10)29	10)41	10)59	10	022

HIGHSCHOOLCLAS	HIGH SCHOOL CLASS RANK													
_	1994 1995 1996 1997 1998 1999 2000 2001													
Top Tenth	24%	28%	24%	23%	26%	23%	24%	20%						
Top Twenty-fifth	55%	58%	50%	49%	53%	50%	57%	50%						
Top Half	84%	83%	80%	82%	80%	80%	86%	80%						
Bottom Half	16%	17%	20%	18%	20%	20%	14%	20%						
%Submitting	90%	90%	84%	84%	89%	90%	88%	88%						

HIGH SCHOOL GPA								
	1994	1995	1996	1997	1998	1999	2000	2001
%3.00 and greater	62%	68%	63%	65%	68%	68%	78%	72%
%20 to 2.99	37%	31%	36%	34%	32%	32%	22%	28%
%1.0 to 1.99	1%	1%	1%	1%	1%	1%	0%	1%
%below1.0	0%	0%	0%	0%	0%	0%	0%	0%
Average GPA	3.18	3.26	3.18	3.19	3.28	3.28	3.38	3%

West Virginia Wesleyan College Fall 2001 New Students

NEW FRESHMEN TUITION AND FEE DISCOUNT PERCENTAGE



^{*} Aid Figures as of October 1 for 2001-2002

Awarded Financial Aid to First-time Full-time Freshmen

	Fa	all 1998	Fal	1 1999	Fal	1 2000	Fal	1 2001
Number of First-time Full-time Freshmen		473		471		415		400
% applied for Financial Aid		99%		99%		100%		99%
received any Financial Aid		96%		99%		100%		99%
%received gift aid		95%		97%		95%		96%
%received self help aid		91%		98%		99%		99%
Average Financial Aid Award	\$	14,230	\$	16,281	\$	17,608	\$	18,511
Average Gift Aid Award	\$	10,580	\$	11,920	\$	12,395	\$	13,021
Average Self Help Award	\$	3,650	\$	4,361	\$	5,213	\$	5,490

Source: Financial Planning Files as of November 15th each year *Aid Averages do include Parent and Alternative Loan Amounts

^{**} Tuition and Fee category based on 2000-01 Figures

Fall 2001 Student Body

West Virginia Wesleyan College Historical Enrollment

NEW FULL TIME STUDENTS	19	97-98	19	98-99	19	99-2000	200	0-2001	2001	-2002
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Fall First Year	480	438	473	438	471	421	415	382	400	365
Spring First Year		9		4		3		7		7
Fall Transfers	39	31	26	23	38	32	37	34	43	36
Spring Transfers		7		9		4		15		12
Fall Visitors	8	7	9	7	10	8	3	3	5	5
Spring Visitors		1		0		0		1		
Total	527	493	508	481	519	468	455	442	448	425
RETURNING FULL TIME STUDENTS										
Continuing Students	923	858	976	909	998	906	1020	949	1002	940
Fall readmits	12	030	12	909	1	900	13	242	7	240
Spring Readmits	12	9	12	8	1	11	13	12	/	12
Total	935	867	988	917	999	917	1033	961	1009	940
TRADITIONAL UNDERGRADUATES	933	007	200	917	222	917	1033	901	1009	940
	1460	1260	1400	1200	4510	1205	1400	1402	1455	1265
Full-time Enrollment	1462	1360 42	1496	1398 31	1518	1385	1488	1403	1457	1365 40
Part-time Enrollment	47 1509		45 1541	-	53 1571	46	51 1539	44 1447	50 1507	40 1405
Total Headcount FTE	1483	1402 1379	1541	1429 1413	15/1	1431 1403	1508	1447	1478	1379
Traditional Undergraduate Average FTE		1431		1415 1464	1341	1472		1421 1465		13/9
Traditional Ordergraduate Average FTE	 	1451	-	1707		14/2		1700	-	120
ADDITIONAL UNDERGRADUATE PROGRAMS										
External Education*										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time	39	31	13	30	0	0	0	0	0	0
Total Headcount	39	31	13	30	0	0	0	0	0	0
		٥.	10	30	V	Ů	, and the second	v	· ·	Ŭ
Distance Learning**										
Full-time	0	1	0	3	0	0	0	0	0	0
Part-time	21	66	32	56	30	26	42	33	30	15
Total Headcount	21	67	32	59	30	26	42	33	30	15
Total Francount	21	01	32	37	50	20	12	33	30	15
TOTAL UNDERGRADUATE										
Full-time	1462	1361	1496	1401	1518	1385	1488	1403	1457	1365
Part-time	107	139	90	117	83	72	93	77	80	55
Total Headcount	1569	1500	1586	1518	1601	1457	1581	1480	1537	1420
Undergraduate FTE	1501	1410	1529	1429	1551	1411	1521	1431	1488	1385
Average Undergraduate FTE		1455		1479	1001	1481		476		36
	†									
MASTERS OF BUSINESS ADMINISTRATION***										
Full-time	13	13	20	19	28	32	22	30	36	38
Part-time	50	52	36	36	19	17	19	20	19	18
Total Headcount	63	65	56	55	47	49	41	50	55	56
FIE	36	38	36	37	38	41	32	40	46	50
Five Year MBA Program (not included in above MBA figures)#									24	27
TOTAL HEAD COUNT ENROLLMENT	1632	1565	1642	1573	1648	1506	1622	1530	1592	1476
TOTAL STUDENT BODY SEMESTER FTE	1537	1447	1565	1466	1589	1452	1553	1471	1534	1435
TOTAL STUDENT BODY AVERAGE FTE		1492		1515	2507	1520		1512		1433
TOTAL STODE AT DOD! AVENAGET TE		. 174				1340		U12	1-	IO T

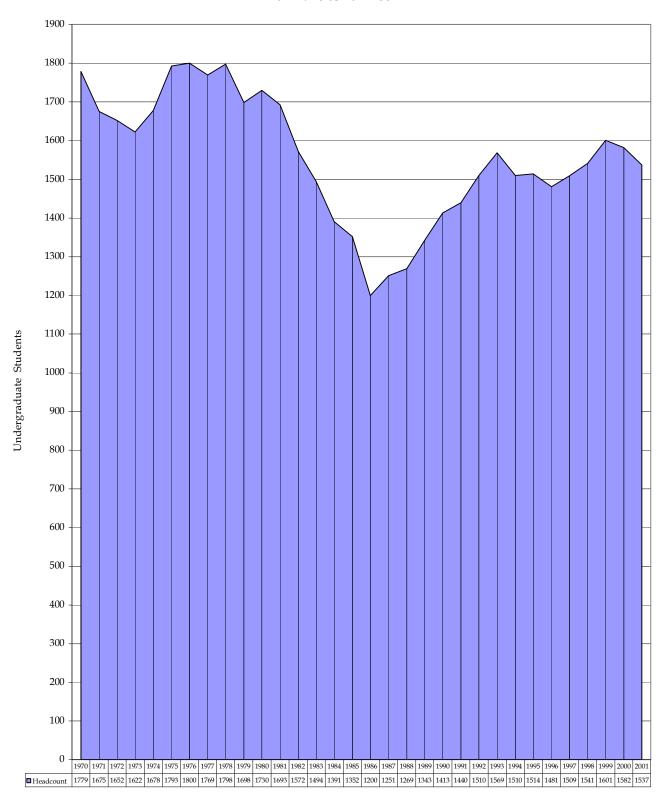
^{*}External Education was an evening and weekend program designed primarily for working and older members of the community. The program was removed from course offerings Fall 1999.

Fall 2001 is the first year for tracking of 5 Year MBA Students. These students will be officially counted in the Undergraduate Headcount and FTE numbers but are also enrolled in one or more masters level courses.

^{**}Distance Education is an academic extension of West Virginia Wesleyan College, offering college-level courses designed for home study by students not enrolled in a campus based post-secondary program of study. In the Fall 1996 a rolling enrollment style of registration was put in place. The fall enrollment numbers shown for 1996-97, 1997-98. and 1998-99 is the enrollment as of the colleges official reporting date of October 1. Actual fall enrollment is usually slightly larger.

^{***} The MBA Program redifined full-time status from 9 credit hours to 6 credit hours per semester for Fall 1999. This change will inflate the number of full-time and FTE student compared to previous years. The figure that should be used to compare to previous year is headcount enrollment.

West Virginia Wesleyan College Undergraduate Student Headcount Fall 1970 to Fall 2001



FALL 2001 ALL STUDENTS ETHNIC AND GENDER BREAKDOWN

Undergraduates

Full Time Unde	rgraduates	Nonresident alien	Black non- Hispanic	Am. Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non- Hispanic	Biracial	Race/eth. unknown	Total	Gender Percentage
	Men	37	53	0	10	6	564	4	0	674	46.3%
	Women	18	25	2	9	6	717	2	4	783	53.7%
Full-time	Ethnic										
	Percentages	3.8%	5.4%	0.1%	1.3%	0.8%	87.9%	0.4%	0.3%		
Part Time Unde	rgraduates										
	Men	1	2	0	0	0	22	1	0	26	32.1%
	Women	1	0	1	0	0	52	0	1	55	67.9%
Total Undergrad	duates	•									
O	Men	38	55	0	10	6	586	5	0	700	45.5%
	Women	19	25	3	9	6	769	2	5	838	54.5%
Undergraduate	Ethnic										
O	Percentages	3.7%	5.2%	0.2%	1.2%	0.8%	88.1%	0.5%	0.3%		
Graduate Stu Full Time Grad											
Tun Time Stud	Men	1	0	0	1	0	16	0	0	18	50.0%
	Women	1	0	0	1	0	16	0	0	18	50.0%
Part-time Gradu	ate Students										
	Men	0	0	0	0	0	14	0	0	14	70.0%
	Women	0	0	0	0	0	6	0	0	6	30.0%
Total Graduate	Students										
	Men	1	0	0	1	0	30	0	0	32	57.1%
	Women	1	0	0	1	0	22	0	0	24	42.9%
Total Graduate	Ethnic										
Students	Percentages	3.6%	0.0%	0.0%	3.6%	0.0%	92.9%	0.0%	0.0%		
Grand Total	Students										
	Men	39	55	0	11	6	616	5	0	732	45.9%
	Women	20	25	3	10	6	791	2	5	862	54.1%
Grand Total	Ethnic	0.50/	F.00/	0.50/	4.00/	0.00/	00.00/	0.40/	0.00/		
Students	Percentages	3.7%	5.0%	0.2%	1.3%	0.8%	88.3%	0.4%	0.3%		1

STATES AND COUNTRIES

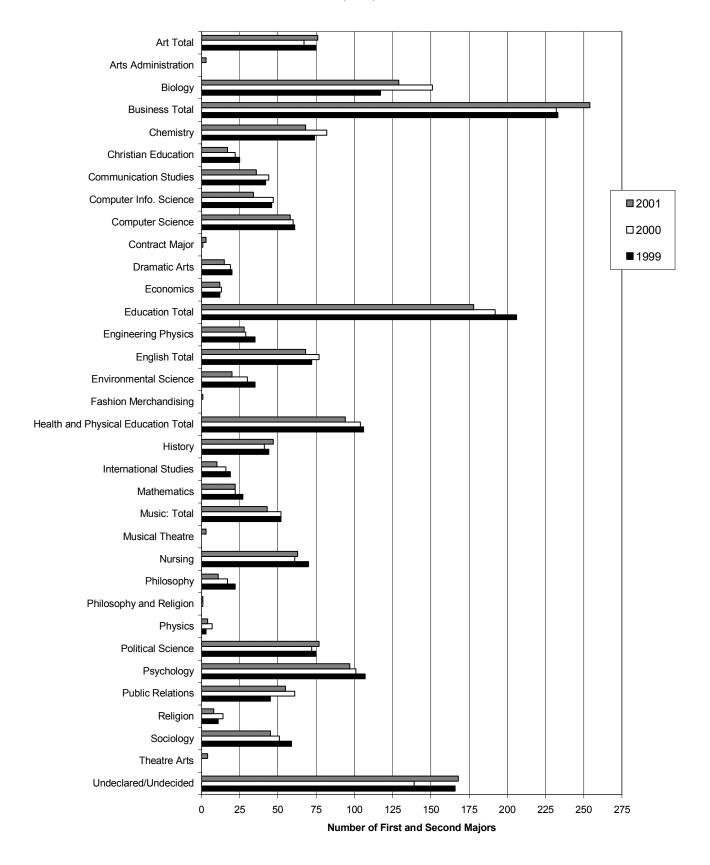
West Virginia Wesley an College has a commitment to providing a diverse environment for student to both learn in and live in. Fifty percent of Wesleyan's student body are from WV representing 53 out of 55 counties. Forty-seven percent of the student body consists of students from 33 other states and three percent are international students from the 26 different countries listed below:

Albania	Canada	Germany	Ireland	Liberia	Thailand	Switzerland
Brazil	England	Ghana	Japan	Nepal/India	Saudi Arabia	Trinidad
Bulgaria	Gambia	Grenada	Kenya	Norway	Sri Lanka	Vietnam
		India	Korea	Romania	Sweden	Yugoslavia

Full-time and Part-time Undergraduates Declared Academic First and Second Majors October 2001

			2001					
Major	Track	Majors	2nd Majors	Total Majors	% of Total			
Art Total		73	3	76	5.0%			
· -	Education	6	0	6	0.3%			
	Graphic Design	54	1	55	3.1%			
	Painting/Drawing	4	0	4	0.2%			
	Studio	6	2	8	0.5%			
	Ceramics	3	0	3	0.2%			
	Intermedia	2	0	2	0.1%			
Arts Administration		3	0	3	0.2%			
Biology		121	8	129	7.4%			
Business Total		239	15	254	11.9%			
	Accounting	34	2	36	2.1%			
	Finance	2	1	3	0.2%			
	Business Admin	74	5	79	4.5%			
	Management	27	4	31	1.8%			
	Marketing	57	3	60	3.4%			
	International Business	16	0	16	0.9%			
	5 year MBA	29	0	29	1.7%			
Chemistry		39	29	68	3.9%			
Christian Education		16	1	17	1.0%			
Communication Stud	ies	34	2	36	2.1%			
Computer Info. Scien	ce	31	3	34	1.9%			
Computer Science		56	2	58	3.3%			
Contract Major		3	0	3	0.2%			
Dramatic Arts		11	4	15	0.9%			
Economics		6	6	12	0.7%			
Education Total		161	17	178	10.2%			
	Elementary	117	2	119	6.8%			
	Secondary	44	15	59	3.4%			
Engineering Physics	1	25	3	28	1.6%			
English Total		49	19	68	3.9%			
8	English	16	12	28	1.6%			
	Education	8	3	11	0.6%			
	Literature	8	1	9	0.5%			
	Writing	17	3	20	1.1%			
Fashion Merchandisia	0	1	0	1	0.1%			
Government		0	0	0	0.0%			
Health and Physical I	Education Total	88	6	94	4.2%			
	Physical Education	27	3	30	1.7%			
	Health Promo./Fitness	20	1	21	1.2%			
	Athletic Training	41	2	43	2.5%			
History		30	17	47	2.7%			
International Studies		9	1	10	0.6%			
Mathematics		11	11	22	1.3%			
Music: Total		37	6	43	2.5%			
	Music	19	5	24	1.4%			
	Education	18	1	19	1.1%			
Musical Theatre		2	1	3	0.2%			
Nursing		61	2	63	3.6%			
Philosophy		5	6	11	0.6%			
Philosophy and Relig	ion	1	0	1	0.0%			
Physics		3	1	4	0.0%			
Political Science		65	12	77	4.4%			
Psychology		81	16	97	5.5%			
Public Relations		52	3	55	3.1%			
Religion		6	2	8	0.5%			
Social Science	1	0	0	0	0.0%			
Sociology	1	27	18	45	2.6%			
Theatre Arts	+	4	0	4	0.2%			
		1 4	ı	4	0.470			
Theatre files			!					
Undeclared/Undecide	ed	168		168	9.6%			

Full-time and Part-time Undergraduates Declared Academic First and Second Majors October 2001,2000, and 1999



CAMPUS ACTIVITIES & ORGANIZATIONS

ORGANIZATIONS

All Greek Council

Alpha Phi Omega (Community Service)

Amnesty International Black Student Union College Republicans

Committee on Rope Education

4-H Club **GLASS**

International Student Organization

Residence Hall Council Student Alumni Association

The Green Club

Young Democrats

Wesleyan Service Corps

WVWC FM WVWC Dance Company Wesleyan Ambassadors

SORORITIES

Alpha Delta Pi Alpha Gamma Delta

Alpha Xi Delta Delta Sigma Theta

Zeta Tau Alpha

Panhellenic Council

FRATERNITIES

Alpha Phi Alpha

Chi Phi

Kappa Alpha

Alpha Sigma Phi

Theta Chi

Theta Xi

Interfraternity Council

MUSIC & DRAMA

Concert Band Academic Affairs Concert Chorale Awards & Elections Concentus Vocum Class Officers: Forensics Team Freshman

Jazz Ensemble Sophomore WVWC Theatre Junior Wesleyan Singers Senior

> Community Relations Special Activities Student Life

COMMUNITY COUNCIL

CAMPUS ACTIVITIES

BOARD

Club/Concert Committee Comedy Committee **Cultural Committee**

PUBLICATIONS

The Rickshaw

Murmurmontis

Pharos

Films Committee

COUNCIL **Publicity Committee**

The Wesleyan Business Journal

Novelty/Recreation Committee Chapel Choir

> Fellowship of Christian Athletes Intervarsity Christian Fellowship

Loveshine

Peace with Justice Committee

Wesley Fellowship

CHRISTIAN LIFE

HONORARIES & DEPARTMENTALS

Alpha Lambda Delta Omicron Delta Epsion (Economics) Alpha Psi Omega (Dramatic Arts) Omicron Delta Kappa (Leadership) American Marketing Association Phi Kappa Phi (Junior/Senior Honorary)

Beta Beta (Biology) Philosophy Club

Benzene Ring (Chemistry) Phi Sigma Tau (Philosophy) Delta Mu Delta (Business) Phi Mu Alpha Sinfonia **Economics Club** Public Relations Club

Engineering/Physics Club Chi (Psychology) Forensics Honorary

Sigma Alpha Iota (Women's Music)

Kappa Delta Pi (Education) Sigma Tau Delta (English)

Kappa Omicron Nu (Human Ecology) Sigma Theta Epsilon (Men's Service)

Kappa Phi (Women's Service) Sigma Theta Tau (Nursing)

Kappa Pi (Art) Sociology Club

Lambda Pi Eta (Communications) Student national Education Assoc. (SNEA) Mortar Board Student Nurses of Wesleyan (SNOW)

Wesleyan Mathematics Honorary

West Virginia Wesleyan College NCAA Division II Athletic Programs 2001 - 2002

Twenty-one percent of West Virginia Wesleyan's full-time undergraduates participated in the seventeen NCAA Division II athletic teams in 2001-2002.

Number of Student Athletes	Scholarship Student Athletes
2.4	1.0
	13
	14
	15
	57
	7
	17
	8
9	8
203	139
199	
13	12
18	7
22	17
15	11
14	13
9	4
1 0	8
	8 72
10 101 99	
101	
101 99	
	24 16 24 79 9 33 9 9 203 199 en

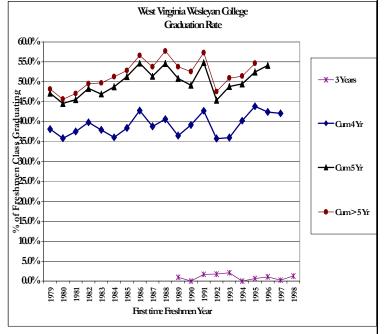
West Virginia Wesleyan College Fall to Fall Institutional Yearly Retention Rate First-Time Full-time Freshmen

	Fall 96	Fall 97	Fall 98		
Fall to Fall Year of Retention	to	to	to	to	to
	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
Freshmen to Sophomore(Year 1)	72.0%	76.7 %	78.0 %	73.5%	73.7 %
Sophomore to Junior(Year 2)	82.1%	84.2%	81.5%	80.8%	83.2%
Junior to Senior(Year 3)	92.7%	92.7%	91.3%	92.7 %	91.3%
Yearly Retention Rate	54.7%	59.8%	58.0%	55.0%	56.0%

West Virginia Wesleyan College First-time Full-time Freshmen Retention and Graduation Rates 1979 to Present

					Retu	ming for:					Gradua	ting in:			
	l-time Freshmen tering College	V 0	0/		0/	V 4	0/	X	V - 0	3 yrs or				T. (.)	Total Ocale 0/
		Year 2	%	Year 3	%	Year 4	%	Year 5	Year 6	less	4 yrs	5 yrs	>5	Total	Total Grads %
1979	467	336	71.9%	247	52.9%	228	48.8%	0	0	0	178	42	5	225	48.2%
1980	561	369	65.8%	280	49.9%	257	45.8%	0	0	0	201	49	6	256	45.6%
1981	525	350	66.7%	272	51.8%	247	47.0%	0	0	0	197	42	8	247	47.0%
1982	422	310	73.5%	227	53.8%	206	48.8%	0	0	0	168	36	5	209	49.5%
1983	356	252	70.8%	199	55.9%	185	520%	0	0	0	135	32	10	177	49.7%
1984	355	251	70.7%	199	56.1%	189	53.2%	0	0	0	128	45	9	182	51.3%
1985	388	268	69.1%	231	59.5%	213	54.9%	0	6	0	149	50	6	205	52.8%
1986	311	226	727%	183	58.8%	181	58.2%	32	0	0	133	37	6	176	56.6%
1987	335	241	71.9%	203	60.6%	187	55.8%	37	0	0	130	42	8	180	53.7%
1988	357	262	73.4%	229	64.1%	220	61.6%	50	5	0	145	50	11	206	57.7%
1989	411	319	77.6%	242	58.9%	233	56.7%	52	1	4	146	59	12	221	53.8%
1990	411	312	75.9%	237	57.7%	229	55.7%	39	2	0	161	41	14	216	52.6%
1991	363	273	75.2%	230	63.4%	207	57.0%	41	1	6	149	44	9	208	57.3%
1992	467	325	69.6%	252	54.0%	227	48.6%	51	8	8	159	45	10	222	47.5%
1993	475	332	69.9%	277	58.3%	244	51.4%	58	8	10	161	61	10	242	50.9%
1994	455	324	71.2%	263	57.8%	240	527%	48	5	0	183	42	9	234	51.4%
1995	454	352	77.5%	289	63.7%	268	59.0%	59	4	3	196	39	10	248	54.6%
1996	377	272	721%	229	60.7%	209	55.4%	35	3	4	156	44			
1997	480	368	76.7%	300	62.5%	277	57.7%	54		1	201				
1998	473	369	78.0%	300	63.4%	267	56.4%			6					
1999	471	348	73.9%	288	61.1%										
2000	415	306	73.7%												
Recent 5 Yr Average	451	333	75.0%	281	62.4%	252	56.3%	51	6	3	179	46	10	238	52.1%

ľ	Graduation Rates								
First Time									
Freshmen									
Year	3 Years	Cum4Yr	5 years	Cum5Yr	>5	Cum>5Yr			
1979	0.0%	38.1%	9.0%	47.1%	1.1%	48.2%			
1980	0.0%	35.8%	8.7%	44.6%	1.1%	45.6%			
1981	0.0%	37.5%	8.0%	45.5%	1.5%	47.0%			
1982	0.0%	39.8%	8.5%	48.3%	1.2%	49.5%			
1983	0.0%	37.9%	9.0%	46.9%	28%	49.7%			
1984	0.0%	36.1%	127%	48.7%	25%	51.3%			
1985	0.0%	38.4%	129%	51.3%	1.5%	52.8%			
1986	0.0%	42.8%	11.9%	54.7%	1.9%	56.6%			
1987	0.0%	38.8%	125%	51.3%	24%	53.7%			
1988	0.0%	40.6%	14.0%	54.6%	31%	57.7%			
1989	1.0%	36.5%	14.4%	50.9%	29%	53.8%			
1990	0.0%	39.2%	10.0%	49.1%	3.4%	526%			
1991	1.7%	427%	121%	54.8%	25%	57.3%			
1992	1.7%	35.8%	9.6%	45.4%	21%	47.5%			
1993	21%	36.0%	12.8%	48.8%	21%	50.9%			
1994	0.0%	40.2%	9.2%	49.5%	20%	51.4%			
1995	0.7%	43.8%	8.6%	52.4%	22%	54.6%			
1996	1.1%	42.4%	11.7%	54.1%					
1997	0.2%	421%							
1998	1.3%								
Recent 5 Yr Average	0.6%	40.8%	10.4%	49.9%	22%	52.1%			

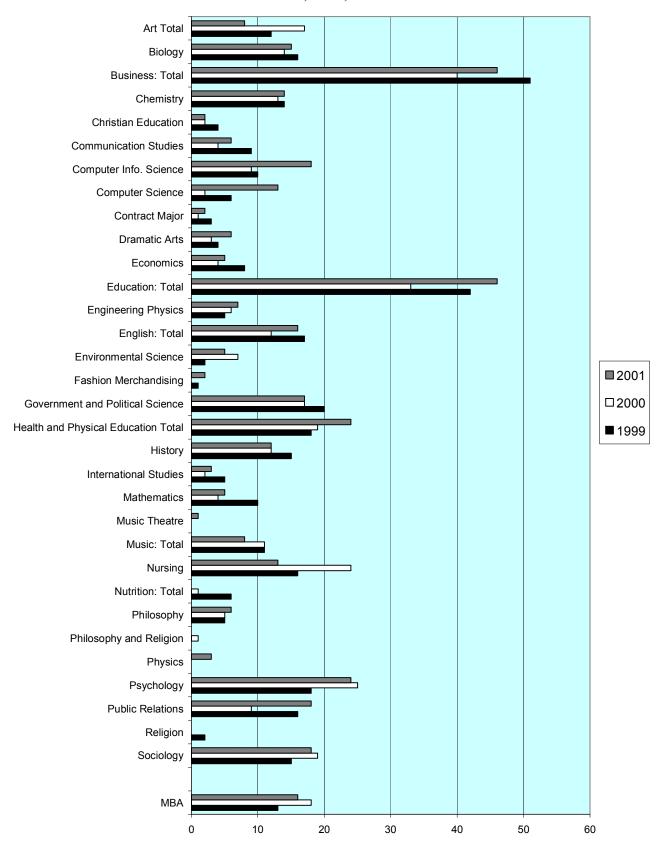


Degrees Awarded By Major Field of Study

2000-2001

	Division	June 1, 2000 through May 31, 2001					
Major	Division	Majors	Second or third Majors	Total Majors	%of All		
Art Total		8	0	8	2.2%		
	Education			0			
	Graphic Design	7		7			
	Painting/Drawing	1		1			
	Studio			0			
	Ceramics	_		0			
Biology		14	1	15	4.1%		
Business: Total		41	5	46	12.7%		
	Accounting	7		7	•		
	Finance	1		1			
	Business Administration	17	4	21			
	Management	2	1	3			
	Marketing	14		14			
	Mgt. Info. Systems	0		0			
Chemistry	1	10	4	14	3.9%		
Christian Education		2		2	0.6%		
Communication Studies		4	2	6	1.7%		
Computer Info. Science		12	6	18	5.0%		
Computer Science		11	2	13	3.6%		
Contract Major		1	1	2	0.6%		
Dramatic Arts		3	3	6	1.7%		
Economics		2	3	5	1.4%		
Education: Total		38	8	46	12.7%		
Zadediioin Total	Elementary	31	<u> </u>	31	12.7.7		
	Secondary	7	8	15			
Engineering Physics	<u> </u>	5	2	7	1.9%		
English: Total		11	 5	16	4.4%		
zinghom rottar		1		1	,		
	Education	0		0			
	Literature	3	5	8			
	Writing	7	3	7			
Environmental Science		3	2	5	1.4%		
Family and Consumer Sci	ience	0		0	0.0%		
Fashion Merchandising	T T	1	1	2	0.6%		
Government and Political	Science	12	5	17	4.7%		
Health and Physical Edu		22	2	24	6.6%		
Treatm and Thysical Edd	Physical Education:	7	2	9	0.070		
	Health Promo./Fitness	6	2	6			
	Sports Medicine/Athletic Training	9		9	2.5%		
History	Sports Wedlerie/ Huneue Hammig	9	3	12	3.3%		
International Studies		2	<u> </u>	3	0.8%		
Mathematics		4	1	5	1.4%		
Music: Total		8	0	8	2.2%		
music. I otal	Music:	7	U	7	4,4/0		
	Education	1		1			
Music Theatre	LAIGCAUOII	1	1	1 1	0.3%		
Nursing	+	13	1	13	3.6%		
Philosophy		5	1				
Philosophy and Religion		0	1	6	1.7% 0.0%		
Philosophy and Religion Physics		3		3	0.0%		
Psychology		21	3	24	6.6%		
Public Relations		17	1	18	5.0%		
			1				
Religion Sociology		0 15	3	0 18	0.0% 5.0%		
Sociology	1	15	<u> </u>	10	5.070		
Total Undergraduate St.	dent Majors	297	66	363			
Total Undergraduate Students With	tryo on mono Maiore	291	00	68			
Number Undergraduate	Degrees Awarded			297			
MDA	T	17		47			
MBA	1	16		16			

Degrees Awarded By Major Field of Study 2001, 2000, 1999



Faculty and Staff

West Virginia Wesleyan College

2001-2002 Fall Semester

Profile of Full-Time Teaching Faculty

						Terminal	
	Number	Tenured		Doct	orate	Degree	
Professors	26	25	96%	23	88%	24	92%
Associates	28	23	82%	20	71%	22	79%
Assistants	23	2	9%	9	39%	14	61%
Instructors	7	0	0%	0	0%	0	0%
Total	84	50	60%	52	62%	60	71%

All faculty not holding doctorates (32) are qualified at the master's or equivalent professional level.

Faculty Census

Head Count figures do not include SASS staff

Head Count

Full-time	Part-time	Total
86	60	144

Faculty Full-Time Equivalent

1997	1998*	1999*	2000*	2001*	
101.5	106.8	107.0	103.9	98.23	

^{*}The method for caclulating the Faculty Full-Time Equivalent for 1998-2000 is different than that of previous years. **Faculty FTE** = Semester Faculty Load Hours Divided by 12. This does include load hours for all instructors of traditional undergradute courses.

Student Faculty Ratio

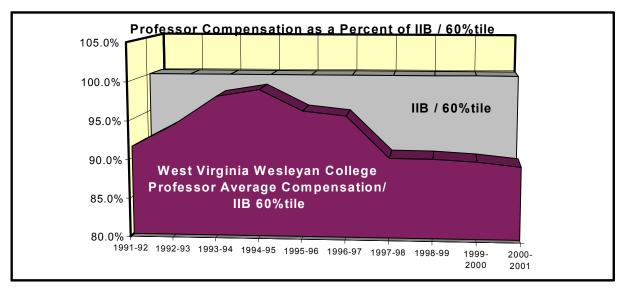
1997	1998*	1999*	2000*	2001*
15.0:1	14.4:1	14.6:1	13.7:1	14.4:1

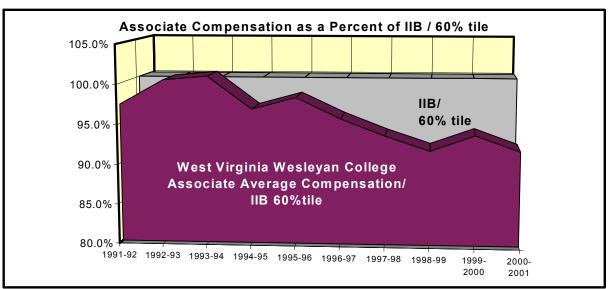
(Fall 2001 FTE traditional undergraduates=1477)

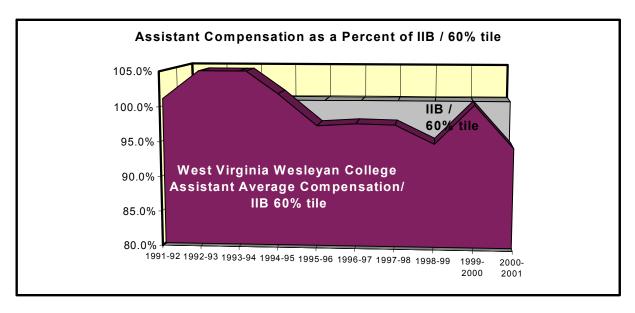
1997 and Previous Years Method of Calculating Student-Faculty Ratio: Student FTE Divided by Faculty FTE

^{*}The method for caclulating Student - Faculty Ratio for 1998 is different than that of previous years. **Student - Faculty Ratio** = ((Total Traditional Undergraduate Student Credit Hours(SCH)/15)/Faculty FTE).

West Virginia Wesleyan College Faculty Compensation as a Percent of IIB 60%tile





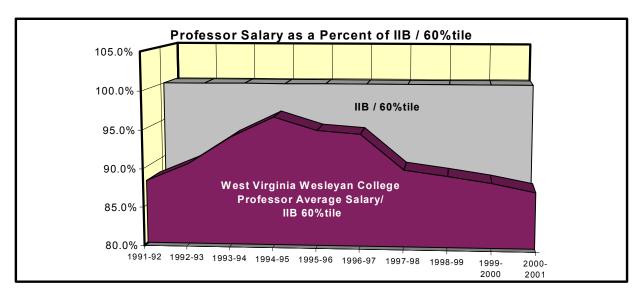


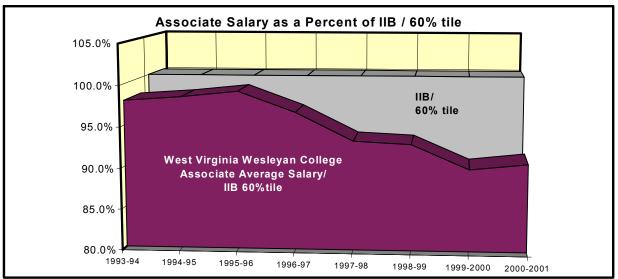
West Virginia Wesleyan College and Peer Group* Average Faculty Compensation by Rank 2000-2001

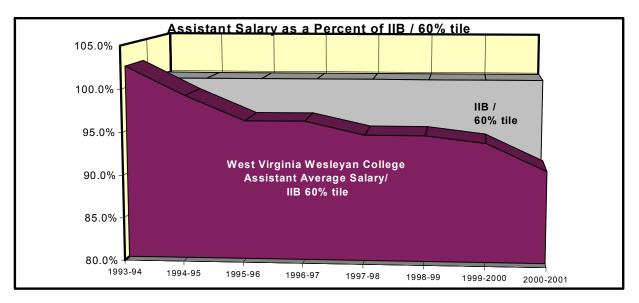
			_		<u>Average</u>		Average	
NAME	ST	# FT Faculty		rage Prof.		soc. Prof.		sist. Prof. npensation
ALBRIGHT COLLEGE	PA	78	\$	74,500	\$	62,300	\$	49,200
ASBURY COLLEGE	KY	90	\$	63,000	Ψ \$	53,800	<u>Ψ</u> \$	45,300
BLUFFTON COLLEGE	OH	71	\$	61,100	\$	50,200	\$	44,900
BRIDGEWATER COLLEGE	VA	75	\$	63,200	\$	57,600	\$	47,100
COLLEGE OF NOTRE DAME	V/	73	Ψ	00,200	Ψ	37,000	Ψ	47,100
MARYLAND	MD	82	\$	64,400	\$	53,900	\$	44,400
EASTERN MENNONITE UNIVERSITY	VA	102	\$	58,400	\$	49,600	\$	42,000
ELIZABETHTOWN COLLEGE	PA	100	\$	85,100	\$	68,600	\$	55,700
FRANCISCAN UNIVERSITY OF STEUBENVILLE	ОН	98	\$	75,600	\$	60,400	\$	51,600
GENEVA COLLEGE	PA	73	\$	66,700	\$	58,700	\$	52,300
GEORGETOWN COLLEGE	KY	90	\$	68,600	\$	53,700	\$	45,000
HEIDELBERG COLLEGE	ОН	73	\$	66,300	\$	52,500	\$	46,700
MARYVILLE COLLEGE	TN	59	\$	67,600	\$	54,700	\$	43,300
MOUNT SAINT MARYS								
COLLEGE	MD	82	\$	71,800	\$	55,400	\$	46,100
MUSKINGUM COLLEGE	ОН	80	\$	73,300	\$	65,500	\$	47,700
OTTERBEIN COLLEGE	ОН	131	\$	76,900	\$	62,600	\$	55,500
QUEENS COLLEGE	NC	55	\$	65,800	\$	56,500	\$	42,200
SAINT VINCENT COLLEGE	PA	64	\$	76,900	\$	65,800	\$	50,900
THIEL COLLEGE	PA	51	\$	62,700	\$	49,700	\$	47,800
WEST VIRGINIA WESLEYAN COLLEGE	wv	86	\$	66,600	\$	56,200	\$	48,600
WESTERN MARYLAND COLLEGE	MD	86	\$	85,800	\$	67,800	\$	54,200
WHEELING JESUIT UNIVERSITY	WV	84	\$	57,500	\$	55,500	\$	50,400
AVERAGES		78	\$	69,133	\$	57,667	\$	48,138
Median		81	\$	66,700	\$	56,200	\$	47,700
20 th			\$	63,000	\$	53,700	\$	44 000
						·		44,900
40 th			\$	66,300	\$	55,400	\$	46,700
50 th			\$	66,700	\$	56,200	\$	47,700
60 th			\$	68,600	\$	57,600	\$	48,600
80 th			\$	75,600	\$	62,600	\$	51,600

*Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Faculty Salary as a Percent of IIB 60%tile







West Virginia Wesleyan College and Peer Group Average Faculty Salary by Rank

2000-2001

		# FT	Av	erage Prof.				Average ssist. Prof.
NAME	<u>ST</u>	<u>Faculty</u>		<u>Salary</u>		<u>Salary</u>		<u>Salary</u>
ALBRIGHT COLLEGE	PA	78	\$	56,600	\$	48,400	\$	39,900
ASBURY COLLEGE	KY	90	\$	49,400	\$	42,300	\$	34,900
BLUFFTON COLLEGE	ОН	71	\$	51,400	\$	41,300	\$	36,800
BRIDGEWATER COLLEGE	VA	75	\$	42,700	\$	47,900	\$	40,100
COLLEGE OF NOTRE DAME								
MARYLAND	MD	82	\$	53,700	\$	45,200	\$	36,300
EASTERN MENNONITE UNIVERSITY	VA	102	\$	48,400	\$	40,200	\$	35,200
ELIZABETHTOWN COLLEGE	PA	100	\$	67,000	\$	54,200	\$	44,600
FRANCISCAN UNIVERSITY OF	011	00	φ.	50,000	Φ	40.000	φ.	27.000
STEUBENVILLE	OH	98	\$	52,000	\$	43,600	\$	37,600
GENEVA COLLEGE	PA	73	\$	50,700	\$	44,900	\$	38,200
GEORGETOWN COLLEGE	KY	90	\$	55,600	\$	43,600	\$	38,000
HEIDELBERG COLLEGE	OH	73	\$	54,700	\$	44,100	\$	38,700
MARYVILLE COLLEGE	TN	59	\$	57,600	\$	45,900	\$	36,900
MOUNT SAINT MARYS COLLEGE	MD	82	\$	57,500	\$	44,700	\$	36,700
MUSKINGUM COLLEGE	OH	80	\$	57,500	\$	45,300	\$	37,700
OTTERBEIN COLLEGE	OH	131	\$	58,900	\$	47,600	\$	42,000
QUEENS COLLEGE	NC	55	\$	54,600	\$	46,700	\$	34,700
SAINT VINCENT COLLEGE	PA	64	\$	59,200	\$	49,600	\$	40,000
THIEL COLLEGE	PA	51	\$	49,500	\$	39,600	\$	34,900
WEST VIRGINIA WESLEYAN COLLEGE	wv	86	\$	52,100	\$	44,000	\$	37,200
WESTERN MARYLAND COLLEGE	MD	86	\$	65,800	<u>Ψ</u> \$	54,300	\$	43,300
WHEELING JESUIT UNIVERSITY	WV	84	\$	48,500	<u>φ</u> \$	45,400	\$	
WHEELING JESUIT UNIVERSITY	VVV	04	φ	40,500	φ	43,400	Φ	40,700
AVERAGES		78	\$	54,448	\$	45,657	\$	38,305
Median		81	\$	54,600	\$	45,200	\$	37,700
Median		01	Ψ	34,000	Ψ	40,200	μΨ	31,100
20th			\$	49,500	\$	43,600	\$	36,300
30th			\$	51,400	\$	44,000	\$	36,800
40th			\$	52,100	\$	44,700	\$	37,200
50th			\$	54,600	\$	45,200	\$	37,700
60th			\$	55,600	\$	45,400	\$	38,200
70th			\$	57,500	\$	46,700	\$	39,900
80th			\$	57,600	\$	47,900	\$	40,100

^{*}Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Employment in All Departments Summary Pages

	Oct 3	31 2001		Oct 3	1 2001
	Full-time	Part-time		Full-time	Part-time
Academic Departments			Academic Departments		
Art			Psychology		0
Instruction Academic Support	4 0	1 0	Instruction Academic Support	4 0	0
reacenite support	O	· ·	лежение заррон	U	O
Music			Sociology		
Instruction	6	10	Instruction	2	2
Academic Support	0	0	Academic Support	0	0
F. ".			.		
English Instruction	9	2	Business Instruction	8.5	2
Academic Support	0	0	Academic Support	0.5	0
- Contact outpose	· ·		ramerino suppor	· ·	ŭ
Modern Language			Education		
Instruction	1	1	Instruction	5	1
Academic Support	0	0	Academic Support	1	0
Communication / Dramatic Auto Communication and 2000			Learning Center		
Communication / Dramatic Arts Communication only 2000 Instruction	5	1	Learning Center Instruction	0	0
Academic Support	0	0	Academic Support	0	0
			TT		
Dramatic Arts			SASS	5	2
Instruction	4	1			
Academic Support	0	0	Lindamood Bell	2	3
Philosophy					
Instruction	2	0			
Academic Support	0	0	Health/ Physical Education		
			Instruction	5	9
Religion			Academic Support	0	0
Instruction	2	1	F 1 10 0:		
Academic Support	0	0	Family and Consumer Science Instruction	0	0
Christian Education			Academic Support	0	0
Instruction	1	2	11	•	-
Academic Support	0	0	ESL		
			Instruction	0.5	2
Biology	•		Academic Support	0	0
Instruction Academic Support	6 1	1	Writing Center		
Academic Support	Ţ	'	Instruction	0.5	0
Chemistry			Academic Support	0	0
Instruction	3	1			
Academic Support	1	0	Distance Education		_
Math / Computer Science			Instruction	0 1	0 0
Math / Computer Science Instruction	5	5	Academic Support	ı	U
Academic Support	0	0	MBA(in addition to Business)		
	-	-	Instruction	0	6
Engineering Physics			Academic Support	1	0
Instruction		1			
Academic Support	0	1	Academic Department Totals	07 5	E2
Nursing			Instruction Academic Support	87.5 13	53 7
Instruction	5	1	reactific support	1.0	,
Academic Support	1	0	Total Positions	100.5	60
History / Political Science					
Instruction	6	3			
Academic Support	0	0			

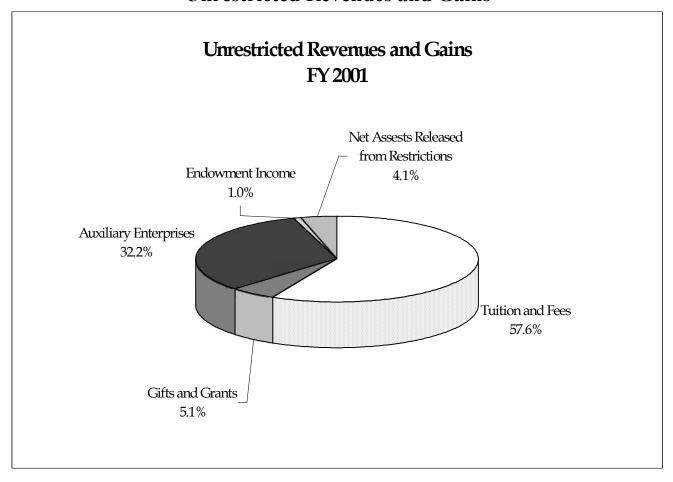
West Virginia Wesleyan College Employment in All Departments

Summary Pages

		iiiiai y	1 450		
		1 2001			12001
	Full-time	Part-time		Full-time	Part-time
Administrative Department			Administrative Department		
Acad. & Career Counseling	5	0	Planned Giving	2	0
Admission	16	0	Post Office	25	1
Alumi	2	1	President	2	0
Annual Giving/Capital Campaign	2	1	Purchasing	2	1
Athletic Training	5	0	Radio-WWG-FM	0	0
Athletics	2	0	Recycling Coordinator	0	1
Audio Visual Dept.	3	2	Registrar	2	0
Baseball	1	0	Security	5	5
Baseball and Softball	1	1	Service Center	0	0
Bookstore	0	0	Sleeth Gallery	0	2
Business	0	0	Softball	1	1
Campaign	3	0	Sports Information	0	1
Campus Center	3	0	Student Programming	1	0
Cheerleading	0	0	Student Volunteer Programs	1	0
College Legal Coursel	0	1	Sunny Bucks	0	0
Comptroller	0.5	0	Swimming	1	1
Computing Services	1	1	Switchboard	0.5	0
Counseling	10	1	Tennis	0	0
Gross Country	2	1	Track	0.5	1
Goss Country and Track	0.5	0	Volleyball	1	1
Dean of Students	0	0	VP Academic Affairs	3	0
Dean of the Chapel	2	0	W. Basketball	1	1
External Relations	2	1	W. Soccer	1	0
Financial Planning	5	0	W. Tennis	0.25	1
Football	3	3			
Golf	0	1	Total Administration	124.5	41
Greek Affairs Coordinator	0	1			
Health Center	1	2	Grand Total College Positions	225	101
Housing/Dormitories	5	3			
Institutional Research	1	0			
Intercultural Relations	1	0			
Intramural	1	0			
Lacrosse	0	1			
Library	8	2			
M Basketball	1	2			
Marketing and Communications	5	0			
Men's Soccer	1	1			
Men's Tennis	0	1			
Murmurmontis/Pharos	0	1			
Office of Finance	2	0			
Outdoor Recreation	1	1			
Personnel	2	0			

Finances

West Virginia Wesleyan College Unrestricted Revenues and Gains



	FY 1997	<u>FY 1998</u>	FY 1999	FY 2000	FY 2001*
Net Assets Released from Restrictions	5.7%	11.2%	11.1%	12.3%	4.1%
Endowment Income	7.1%	4.3%	2.5%	2.5%	1.0%
Auxiliary Enterprises	32.6%	30.2%	30.4%	27.7%	32,2%
Gifts and Grants	3.7%	6.9%	7.7%	10.4%	5.3%
Tuition and Fees	50.9%	47.9%	49.0%	48.2%	57.6%
	***			ф 2 4 = 202 0 44	\$20.004.4.40
Total Revenues and Gains	\$21,448,647	\$23,732,678	\$24,537,267	\$ 24,799,941	\$22,824,143
Fall FTE Enrollment	1494	1538	1565	1589	1553

^{* 13} Month Year

Tuition and Required Fees Peer and Competitive Institutions By 2001-2002 Tuition and Fees

Private Institutions

			2000-2001						2001-2002						Change					
	State	Name		2000-2001 Undergraduate Tuition and Fees		2000-2001 Room and Board		2000-2001 Direct Costs		2001-2002 Undergraduate Tuition and Fees		2001-2002 Room and Board		2001-2002 Direct Costs		Tuition and Fee \$ Increase 00-01 to 01-02	Tuition and Fee one yr. % increase		Total Direct Cost\$ increase 00-01 to 01-02	Total Direct Cost One Yr. % increase
1	PA	Albright College	\$	20,310	\$	6,040	\$	26,350	\$	21,300	\$	6,342	\$	27,642	\$	990	4.9%	\$	1,292	4.9%
2	WV	Bethany College*	\$	19,695	\$	6,909	\$	26,604	\$	20,650	\$	6,909	\$	27,559	\$	955	4.8%	\$	955	3.6%
3	PA	Washington & Jefferson College*	\$	19,650	\$	5,160	\$	24,810	\$	20,550	\$	5 <i>,7</i> 05	\$	26,255	\$	900	4.6%	\$	1,445	5.8%
4	MD	Western Maryland College*	\$	19,600	\$	5,350	\$	24,950	\$	20,550	\$	5,450	\$	26,000	\$	950	4.8%	\$	1,050	4.2%
5	VA	Roanoke College*	\$	17,765	\$	5,722	\$	23,487	\$	18,681	\$	6,008	\$	24,689	\$	916	5.2%	\$	1,202	5.1%
6	PA	Lycoming College	\$	18,240	\$	5,145	\$	23,385	\$	19,184	\$	5,376	\$	24,560	\$	944	5.2%	\$	1,175	5.0%
7	ОН	Marietta College*	\$	18,240	\$	5,196	\$	23,436	\$	18,838	\$	5,504	\$	24,342	\$	598	3.3%	\$	906	3.9%
8	PA	Duquesne University*	\$	16,520	\$	6,504	\$	23,024	\$	17,478	\$	6,504	\$	23,982	\$	958	5.8%	\$	958	4.2%
9	VA	Lynchburg College*	\$	18,105	\$	5,000	\$	23,105	\$	19,005	\$	4,400	\$	23,405	\$	900	5.0%	\$	300	1.3%
10	ОН	Otterbein College	\$	16,911	\$	5,289	\$	22,200	\$	17,928	\$	5,289	\$	23,217	\$	1,017	6.0%	\$	1,017	4.6%
11	PA	Westminster College*	\$	16,995	\$	4,980	\$	21,975	\$	17,750	\$	5,210	\$	22,960	\$	<i>7</i> 55	4.4%	\$	985	4.5%
12	W	West Virginia Wesleyan College	\$	18,050	\$	4,350	\$	22,400	\$	18,700	\$	4,220	\$	22,920	\$	650	3.6%	\$	520	2.3%
13	VA	Virginia Wesleyan College	\$	15,035	\$	5,750	\$	20,785	\$	16,500	\$	5,850	\$	22,350	\$	1,465	9.7%	\$	1,565	7.5%
14	WV	Wheeling Jesuit University*	\$	16,230	\$	5,250	\$	21,480	\$	16,240	\$	5,420	\$	21,660	\$	10	0.1%	\$	180	0.8%
15	ОН	Mount Union College	\$	15,550	\$	4,560	\$	20,110	\$	16,310	\$	4,810	\$	21,120	\$	760	4.9%	\$	1,010	5.0%
16	NC	Elon College*	\$	13,781	\$	4,660	\$	18,441	\$	14,560	\$	4,870	\$	19,430	\$	<i>77</i> 9	5.7%	\$	989	5.4%
17	WV	Davis & Elkins College*	\$	13,024	\$	5,326	\$	18,350	\$	13,644	\$	5,626	\$	19,270	\$	620	4.8%	\$	920	5.0%
18	NC	High Point University*	\$	12,440	\$	5,750	\$	18,190	\$	13,150	\$	6,030	\$	19,180	\$	710	5.7%	\$	990	5.4%
19	NC	Wingate College*	\$	13,050	\$	5,200	\$	18,250	\$	13,680	\$	5,200	\$	18,880	\$	630	4.8%	\$	630	3.5%
20	OH	Muskingum College	\$	12,665	\$	5,100	\$	17,765	\$	13,275	\$	5,360	\$	18,635	\$	610	4.8%	\$	870	4.9%
21	WV	University of Charleston*	\$	13,200	\$	4,472	\$	17,672	\$	13,750	\$	4,740	\$	18,490	\$	550	4.2%	\$	818	4.6%
22	WV	Salem-Teikyo University	\$	13,040	\$	4,432	\$	17,472	\$	13,500	\$	4,432	\$	17,932	\$	460	3.5%	\$	460	2.6%
23	PA	Waynesburg College	\$	11,950	\$	4,820	\$	16,770	\$	12,560	\$	5,050	\$	17,610	\$	610	5.1%	\$	840	5.0%
24	PA	Grove City College*	\$	7,710	\$	4,206	\$	11,916	\$	8,170	\$	4,410	\$	12,580	\$	460	6.0%	\$	664	5.6%
$\vdash \vdash$											_				Ļ					
\vdash		Average	\$	15,740	\$	-, -	\$	20,955	\$	16,498	\$	5,363	\$	21,861	\$	758	4.8%	\$	906	5.8%
\vdash		Minimum Maximum	\$	7,710 20,310	\$	4,206 6,909	\$	11,916 26,604	\$	8,170 21,300	\$	4,220 6,909	\$	12,580 27,642	\$	10 1,465	0.1% 9.7%	\$	180 1,565	0.8% 7.5%

Public Institutions

			Ti	In-state uition/Fees	t of State tion/Fees	oom and Board	otal In-state Pirect Cost
1	OH	Ohio University*	\$	5,493	\$ 11,562	\$ 5,922	\$ 11,415
2	PA	Indiana University of PA*	\$	4,709	\$ 10,733	\$ 3,966	\$ 8,675
3	MD	Salisbury State University*	\$	4,486	\$ 9,942	\$ 6,090	\$ 10,576
4	MD	Frostburg State University*	\$	4,256	\$ 9,754	\$ 5,415	\$ 9,671
5	VA	James Madison University*	\$	4,094	\$ 10,606	\$ 5,458	\$ 9,552
6	WV	West Virginia University*	\$	2,998	\$ 8,802	\$ 5,356	\$ 8,354
7	WV	Marshall University*	\$	2,724	\$ 7,294	\$ 5,028	\$ 7,752
8	WV	Sheppard College*	\$	2,620	\$ 6,204	\$ 4,244	\$ 6,864
9	WV	Concord College*	\$	2,620	\$ 5,762	\$ 4,150	\$ 6,770
10	WV	Fairmont State*	\$	2,394	\$ 5,578	\$ 4,282	\$ 6,676

^{*} Indicates Colleges and Universities with which we compete for students

West Virginia Wesleyan College Private Gift Support by Purpose and Source

Total	Endowment
1014	

	1	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-2001
Market Value of									
Endowment	\$ 1	8,234,000	\$ 20,438,109	\$ 26,944,349	\$ 29,682,142	\$ 32,098,699	\$ 32,435,621	\$ 33,104,772	\$ 35,028,000
Endowment per									
Student FTE	\$	11,269	\$ 13,127	\$ 17,283	\$ 19,868	\$ 20,870	\$ 20,726	\$ 20,834	\$ 22,555

Total Private Support by Purpose:

		Current		1	Deferred		
Year	O	perations	Capital	•	Giving#	Total	
1993-94	\$	1,035,035	\$ 1,398,426			\$ 2,433,461	
1994-95	\$	912,953	\$ 2,468,732			\$ 3,381,685	
1995-96	\$	977,513	\$ 2,386,436			\$ 3,363,949	
1996-97	\$	1,110,634	\$ 5,650,036			\$ 6,760,670	*
1997-98	\$	1,752,621	\$ 1,068,862			\$ 2,821,483	
1998-99	\$	2,557,141	\$ 2,307,598			\$ 4,864,739	
1999-2000	\$	1,683,810	\$ 1,996,451	\$	398,228	\$ 4,078,489	
2000-2001	\$	1,660,527	\$ 2,808,821	\$	644,441	\$ 5,113,789	

Private Gift Support by Source and Group:

Year	Alumni	N	on-Alumni	(Corporate	F	oundations	Other		
1993-94	\$ 573,937	\$	761,877	\$	133,937	\$	533,994	\$	429,716	
1994-95	\$ 1,016,799	\$	1,464,900	\$	90,931	\$	412,715	\$	363,340	
1995-96	\$ 1,227,211	\$	901,565	\$	103,331	\$	794,543	\$	340,299	
1996-97	\$ 5,574,081	\$	404,565	\$	101,760	\$	494,361	\$	188,903	
1997-98	\$ 1,357,721	\$	364,415	\$	174,747	\$	739,048	\$	184,799	
1998-99	\$ 2,018,802	\$	1,771,082	\$	142,235	\$	821,239	\$	111,371	
1999-2000	\$ 2,570,272	\$	632,568	\$	151,285	\$	582,812	\$	141,552	
2000-2001	\$ 1,931,859	\$	2,138,251	\$	111,523	\$	730,022	\$	202,134	

Support Through Annual Giving (Restricted and Unrestricted):

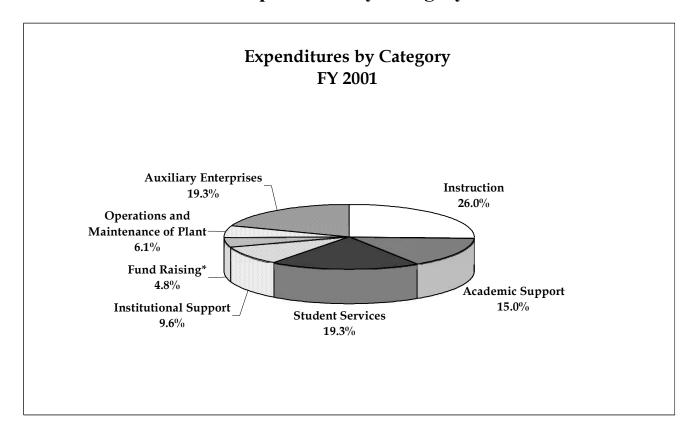
Year	Number Alumni	Number Alumni Solicited	Number Alumni Donors	% Alumni Participation
1993-94	13275	13002	2387	18%
1994-95	13153	12248	2057	17%
1995-96	13315	11761	2661	23%
1996-97	13526	12012	2475	21%
1997-98	13338	12985	2505	19%
1998-99	15723	12124	2257	19%
1999-2000	17323	12396	2567	21%
2000-2001	13578	12653	2219	18%

^{*} Includes \$4.3 million Sara E. Blake Endowment

Note: 1995-96 was the last fiscal year of the "Second Century Campaign."

[#] New category added to the report in the 1999-2000 year.

West Virginia Wesleyan College Expenditure by Category



	<u>FY 1997</u>	<u>FY 1998</u>	<u>FY 1999</u>	<u>FY 2000</u>	<u>FY 2001*</u>
Instruction	28.9%	29.9%	30.6%	34.4%	26.0%
Academic Support	5.2%	5.8%	5.8%	5.8%	15.0%
Student Services	19.1%	19.2%	18.8%	19.2%	19.3%
Institutional Support	10.8%	10.5%	9.9%	9.4%	9.6%
Fund Raising*	2.9%	3.2%	4.3%	4.1%	4.8%
Operations and Maintenance of Plant	8.0%	6.8%	6.4%	6.1%	6.1%
Auxiliary Enterprises	25.0%	24.7%	24.2%	21.0%	19.3%
Total Expenditures	\$24,435,880	\$ 24,709,431	\$26,456,013	\$ 27,450,860	\$30,070,965
Fall FTE Enrollment	1494	1538	1565	1589	1553

^{* 13} Month Year

Facilities

West Virginia Wesleyan College Administrative and Academic Buildings

Building	Building Date	Building Purpose Fall 2001	
Lynch Raine Administration Building	1902	President, VP for Finance, Academic Dean, Business Office, Personnel and Purchasing Offices; Business, Economics Education, Communication, and Theatre Arts Departments	
Annex	1902	English Department	
Wésley Chapel	1965	Chapel	
Martin Religious Center	1965	Chapel, Volunteer Services and Distance Education Offices, Religion, Christian Education and Philosophy, Modern and Classic Languages	
Christopher Hall of Science	1966	Departments Computer Center, Biology, Chemistry, Engineering Physics, Psychology, Math and Computer Science Departments	
Benedum Campus Center	1961/1997	Bookstore, Convenience Store, Game Room, Restaurant. Pool, and Dean of Students, Academic Counseling and Career Services, Registrar, Intercultural Relations, Campus Activities and Security	
Pfieffer Library	1953/1971	Library	
Haymond Hall	1928/1970/71	SASS, History, Political Science, Sociology, Anthropology and Computer Help Desk	
Loar Hall	1950	Misic Department	
Middleton Hall	1970	Admission and Financial Planning Offices and the Nursing Department	
Physical Plant	1956	Physical Plant Office and Shops	
John D. Rockefeller IV Physical Education Center	1972	Athletic Department, Health and Physical Education Department and and Athletic Facilities	
Barnhart Health Center	1972	Health and Wellness Center	
French A See Dining Center	1995	Dining Hall	
McCuskey Hall	1957	Art Department and Men's Residence Hall	
Erickson Alurmi Center		Advancement, Alumni, and Marketing and Communications Offices	
Black Student Union		Black Student Union	
Fidna Jenkins House		Guest House	

West Virginia Wesleyan College Student Residence, Buildings and Occupancy

			Building Purpose	Student Capacity Fall
Building		Building Date	Fall 2001	2001
Fleming		1959	Men's and Women's Residence Hall	188
Agnes Howard		1985/1929	Women's Residence Hall	128
Benedum		1957	Men's and Women's Residence Hall	184
Camden West		1981	Women's Residence Hall	73
Holloway		1961	Women's Residence Hall	207
Camden East		1981	Men's Residence Hall	65
Doney		1959	Men's Residence Hall	1 4 4
Jenkins		1957/1961	Men's Residence Hall	140
M cCuskey		1957	Women's Residence Hall	132
Camden Apartments		1981	Student Apartments	48
LL One	*	1993	Women's Small Group Housing	11
LL Two	*	1994	Women's Small Group Housing	5
LL Three	*	1995	Men's Small Group Housing	10
LL Four	*	1996	Women's Small Group Housing	7
LL Five	*	2000	Men's Small Group Housing	12
LL Six	*	2000	Women's Small Group Housing	5
On Campus Student Housing Capacity				1359

^{*} Date Buildings Opened for the Purpose of Student Residence

Student Residence Occupancy Record

Year	Available Student Housing	Fall Occupancy	Spring Occupancy
1989-90	1379	1040	977
1990-91	1379	1105	1013
1991-92	1379	1107	1025
1992-93	1379	1180	1088
1993-94	1379	1214	1131
1994-95	1390	1207	1119
1995-96	1406	1230	1131
1996-97	1403	1184	1081
1997-98	1404	1242	1155
1998-99	1364	1258	1172
1999-2000	1 3 7 1	1271	1133
2000-2001	1370	1216	1133
2001-2002	1359	1176	1111