

**WEST VIRGINIA WESLEYAN COLLEGE**  
**School of Education**  
**LESSON PLAN**

**Professional Language is expected throughout this document.** *Formal rather than casual words that demonstrate a deeper understanding of communication; e.g., understood not "got it". They are students not "kids".*

<b>Teacher Candidate Name</b>	<b>Grade Level</b>
	<b>Content Area</b>
<b>Date</b>	<b>Concept</b>
<b>WV Standard</b> <i>number and text directly from WVDE</i>	
<b>Learning Target</b> <i>the student will be able to (TSWBAT)</i>	

**Materials/Preparation/Technology:**

- 1) *references for teacher resources,*
- 2) *materials and technology used in preparation and during the lesson by the teacher*
- 3) *materials and technology used by students during the lesson.*
- 4) *Worksheets, PowerPoints, and other learning materials should be copied and pasted at the end of the lesson plan.*

**Academic Language:**

*The words necessary to the communication and understanding of specific discipline concepts. There are two major kinds: **instructional language** ("What textual clues support your analysis?") and **language of the discipline** (examples include alliteration in language arts, axioms in math, class struggle in social studies and atoms in science).*

**Instructional Sequence (steps 1-4):**

<b>1. Instructional Method</b>	
<b>2. Introduction:</b>	
<b>Teacher Activity</b>	<b>Student Activity</b>
<b>3. Instruction</b>	

<b>Teacher Activity</b>	<b>Student Activity</b>
4. Closure	
<b>Teacher Activity</b>	<b>Student Activity</b>

**Differentiated Instruction:**

*SPECIFIC Strategies for Diversity, Individual Differences, Abilities, and Styles*

**Accommodations and/or Modifications:**

*List specific individual modifications, adaptations, or accommodations needed for this lesson.*

**Assessment:**

**Formative:**

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**Summative:**

Teacher Reflection:

- How engaged were students?
- What worked and what is your evidence that it worked?
- What did students learn and on what evidence are you basing your conclusions?
- Have **ALL** students reached mastery of this lesson? Is it necessary to re-teach a concept to some members of the class while others benefit from an exercise that enriches or extends their learning during the unit?
- What would you do differently and why?